

INF421, Lecture 3

Stacks and recursion

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Course

- **Objective:** to teach you some data structures and associated algorithms
- **Evaluation:** TP noté en salle info le 16 septembre, Contrôle à la fin.
Note: $\max(CC, \frac{3}{4}CC + \frac{1}{4}TP)$
- **Organization:** fri 26/8, 2/9, 9/9, 16/9, 23/9, 30/9, 7/10, 14/10, 21/10, amphi 1030-12 (Arago), TD 1330-1530, 1545-1745 (SI31,32,33,34)
- **Books:**
 1. Ph. Baptiste & L. Maranget, *Programmation et Algorithmique*, Ecole Polytechnique (Polycopié), 2006
 2. G. Dowek, *Les principes des langages de programmation*, Editions de l'X, 2008
 3. D. Knuth, *The Art of Computer Programming*, Addison-Wesley, 1997
 4. K. Mehlhorn & P. Sanders, *Algorithms and Data Structures*, Springer, 2008
- **Website:** `www.enseignement.polytechnique.fr/informatique/INF421`
- **Contact:** `liberti@lix.polytechnique.fr` (e-mail subject: INF421)

Lecture summary



- Function calls
- Stacks and applications
- Recursion

Minimal knowledge

- A function f can call another function g : every time this happens, the address A_g of the instruction of f just after the instruction `call g` in f is stored in memory; when g ends, control is transferred to A_g
- A stack is a data structure where you can only read (and delete) the last element you added to it
- Recursion is when a function f calls itself. Since essentially it allows repeated execution of the code of f , it is similar to a loop. It is sometimes more convenient to write code using recursion than loops.

Function calls

What is a function call?

A recipe is a program, you are the CPU, your kitchen is the memory

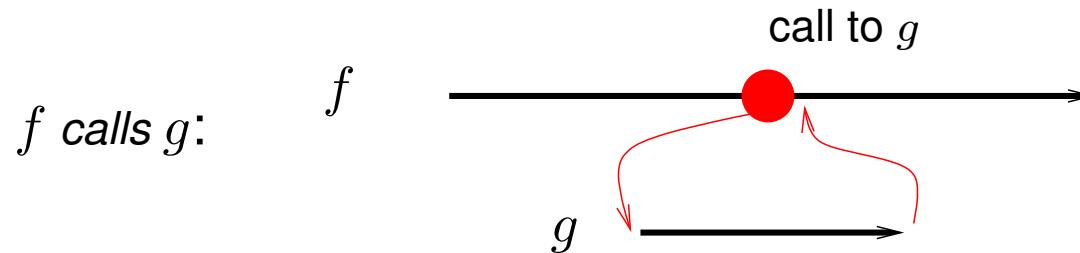
Salad and walnuts recipe

1. add the salad
2. add the walnuts
3. add vinaigrette
4. toss and serve

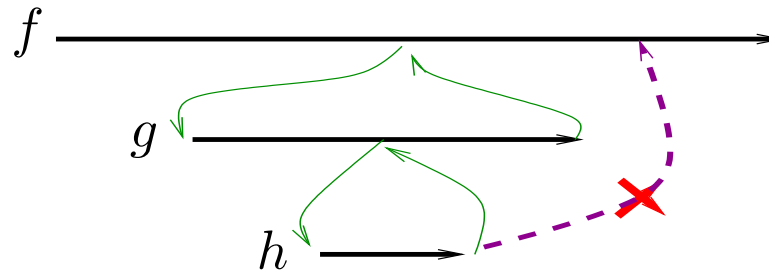
- Seems simple enough, but when you get to Step 3 you realize that in order to add the vinaigrette you need to *prepare it first!*
- So you leave everything as is, mix oil and vinegar, add salt, then resume the recipe from where you'd left it
- You just called a function

Functions essentials

- A function call is a diversion from the sequential instructions order
 - you need to know where to go next
 - you need to store the current instruction address so you can resume execution once the function terminates



- Assume f calls g and g calls h , and h is currently executing
- In order for f to resume control, g must have terminated first



h cannot pass control to f directly

Saving the state

- Every function defines a “naming scope” (denote an entity x defined within a function f by $f::x$)
- If f calls g , both may define a local variable x , but $f::x$ and $g::x$ refer to different memory cells
- Before calling g , f must therefore save its *current state*:
 - the name and address of each local variable in f
 - the address of the instruction just after “call g ” in f
- When g ends, the current state of f is retrieved, and f resumes
- Need a data structure for saving current states
- As function calls are very common, it must be as simple and efficient as possible

Argument passing

x a variable in f , and g needs to access it:

f **calls** $g(x)$

- Let variable x name a cell with address A_x and value V_x

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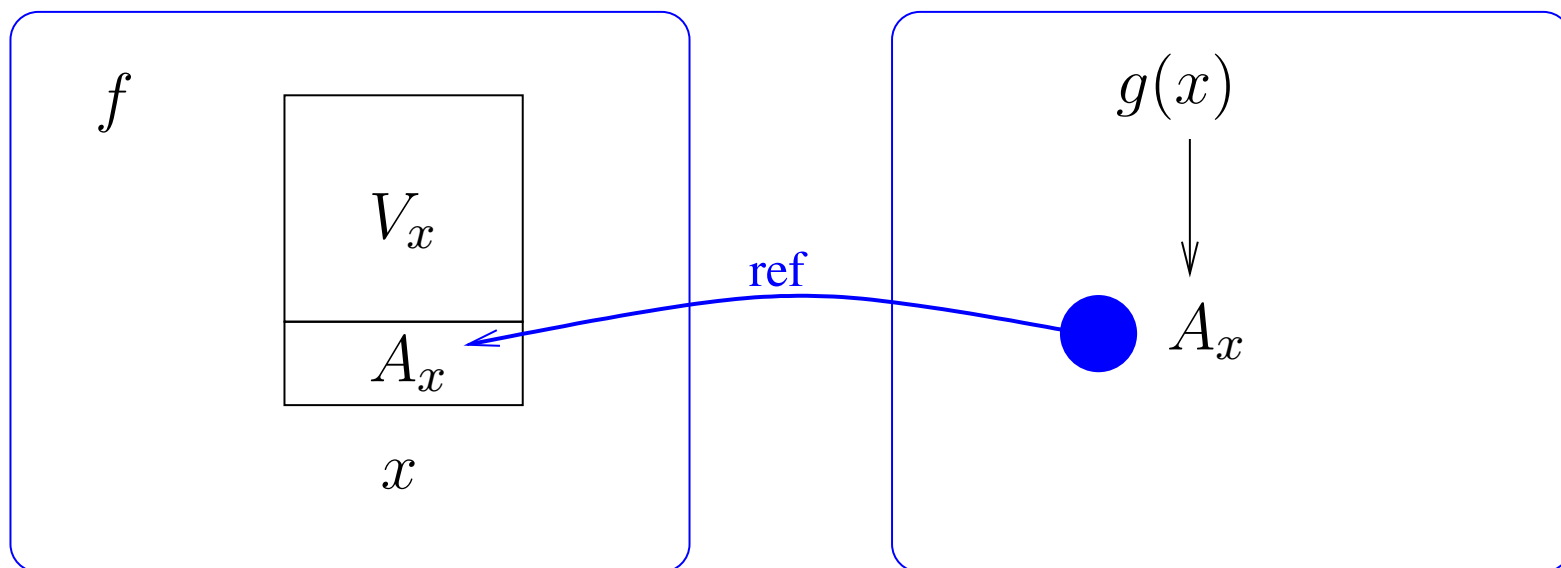
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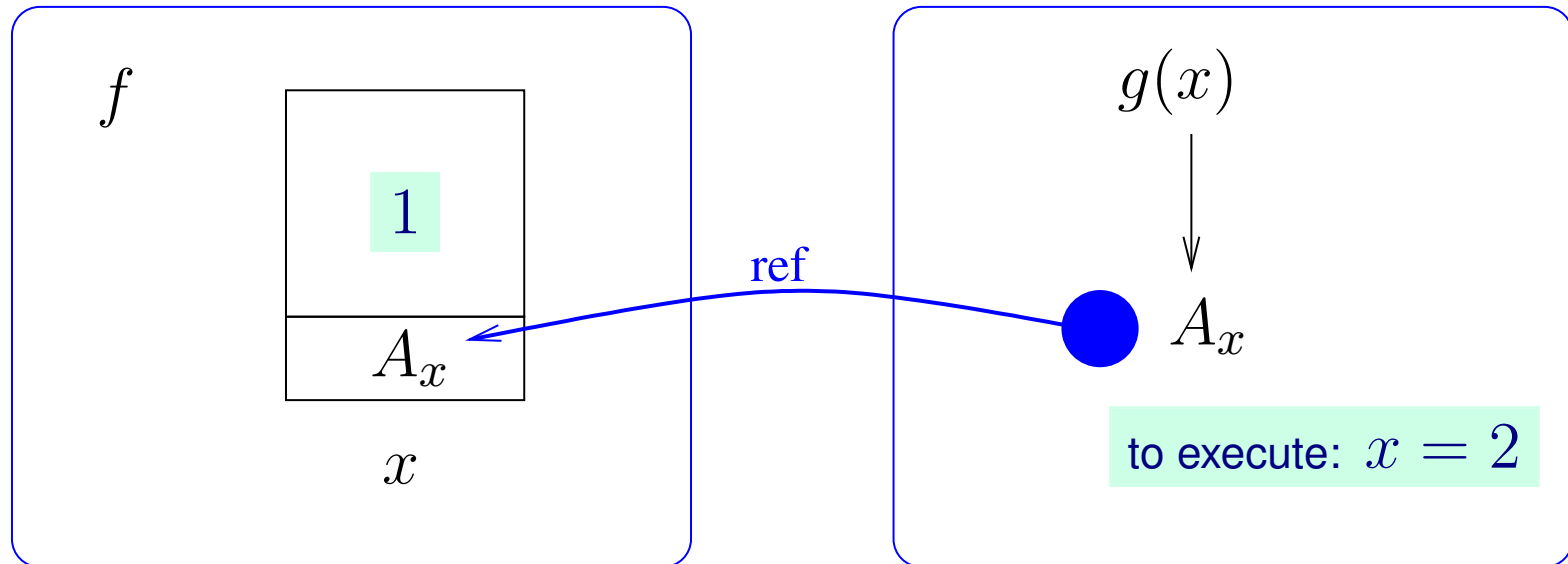
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if g changes V_x then the change is **not** visible in f
- This is a *model*, not the actual implementation used by languages
- In practice, Java behaves as if basic types (`char`, `int`, `long`, `float`, `double`) were passed by value, and composite types by reference

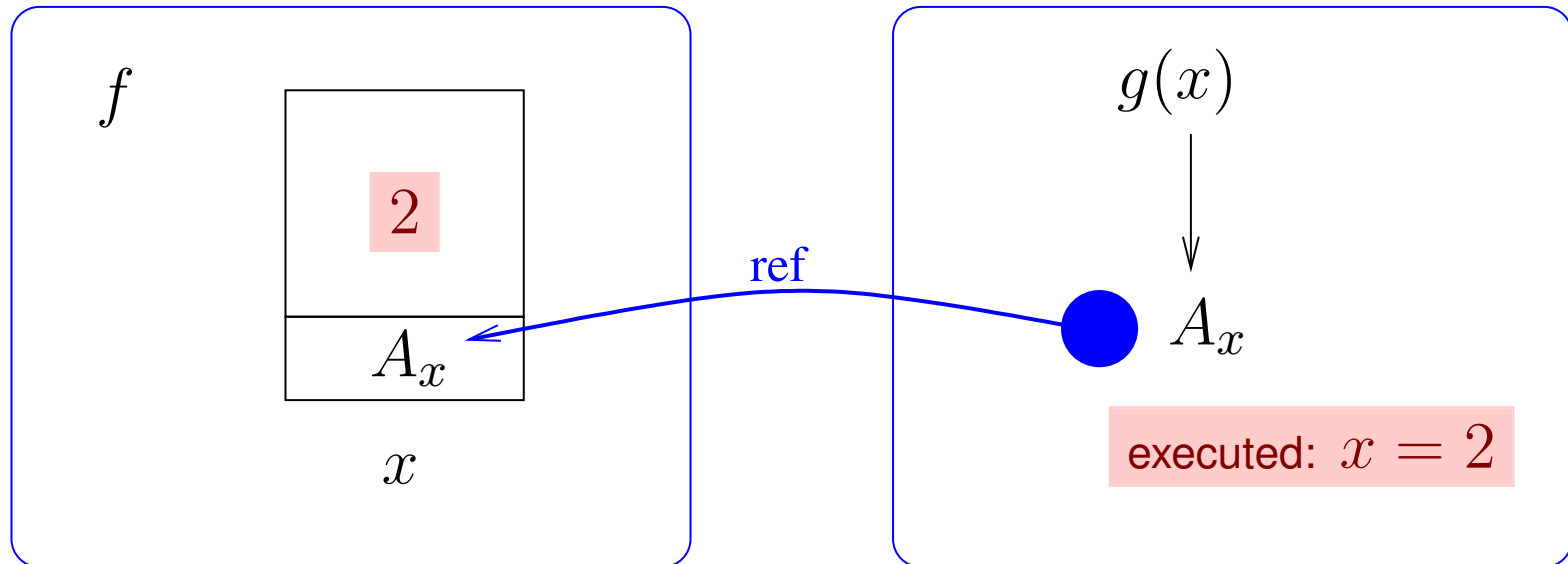
Passing by reference



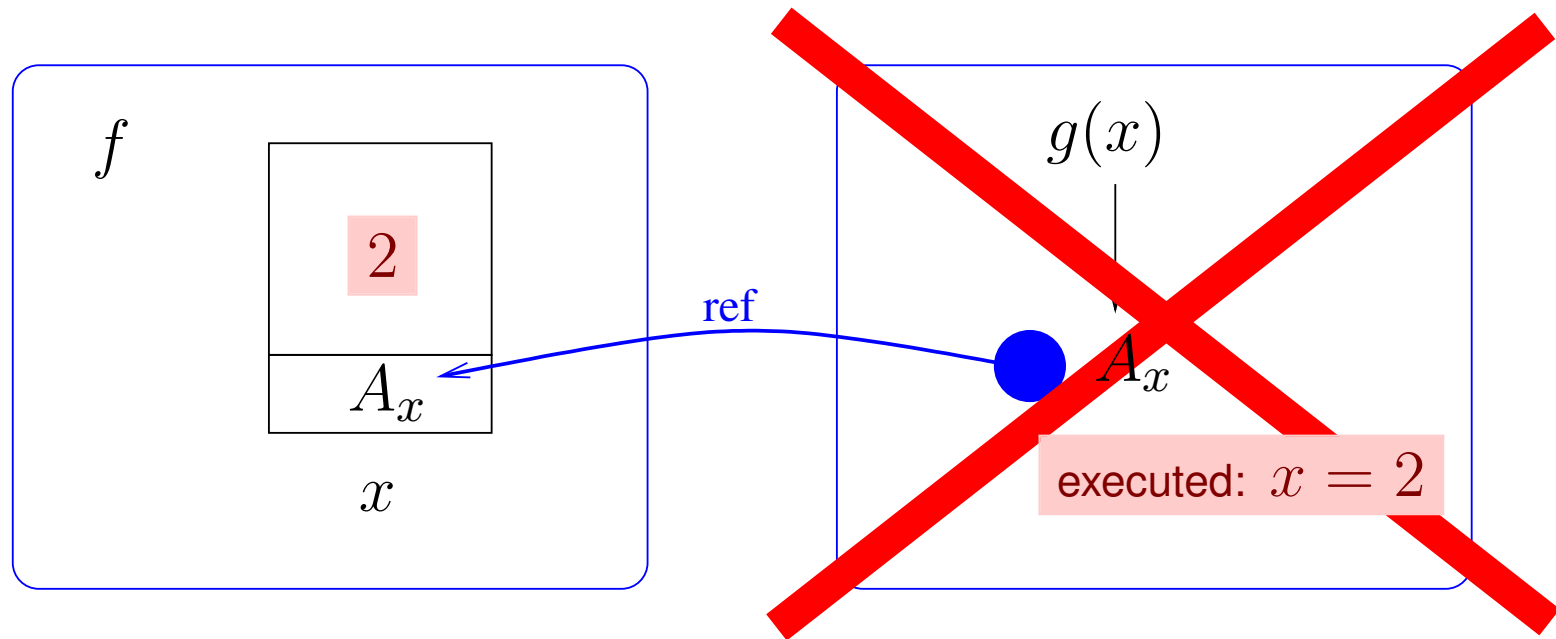
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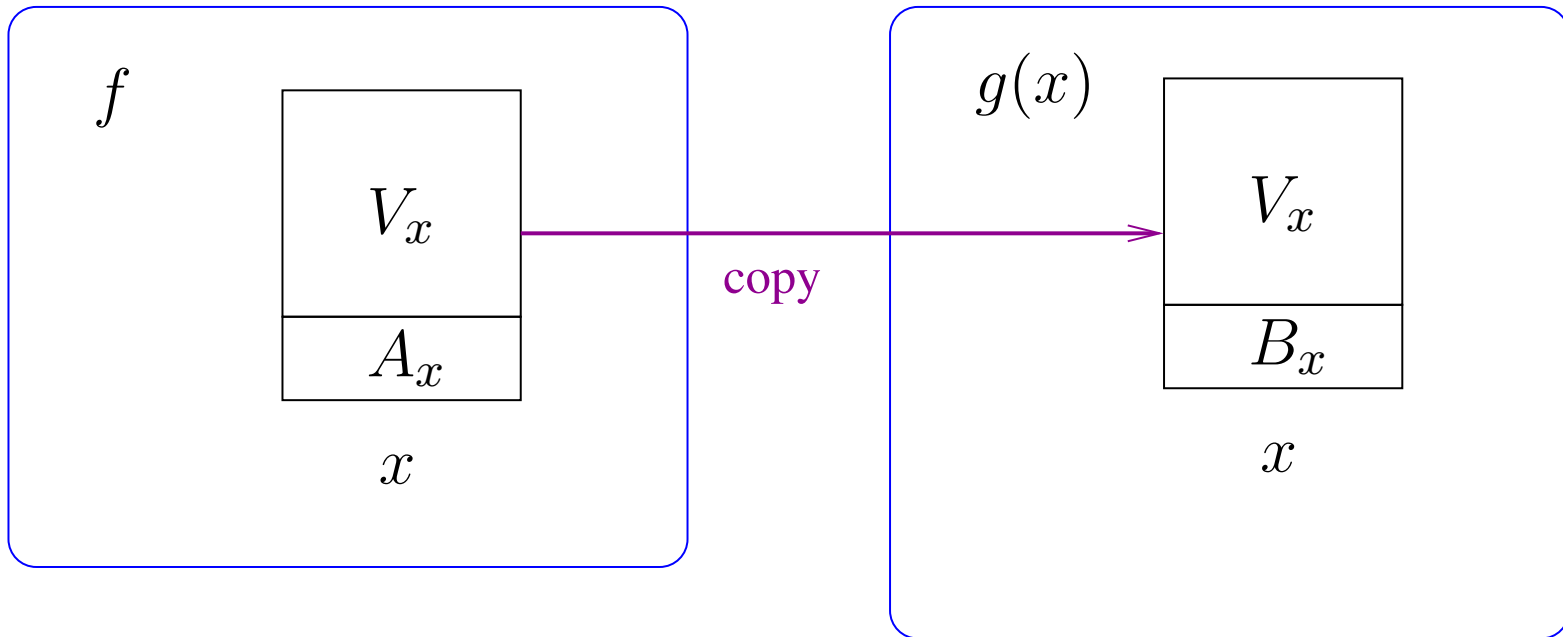


Passing by reference

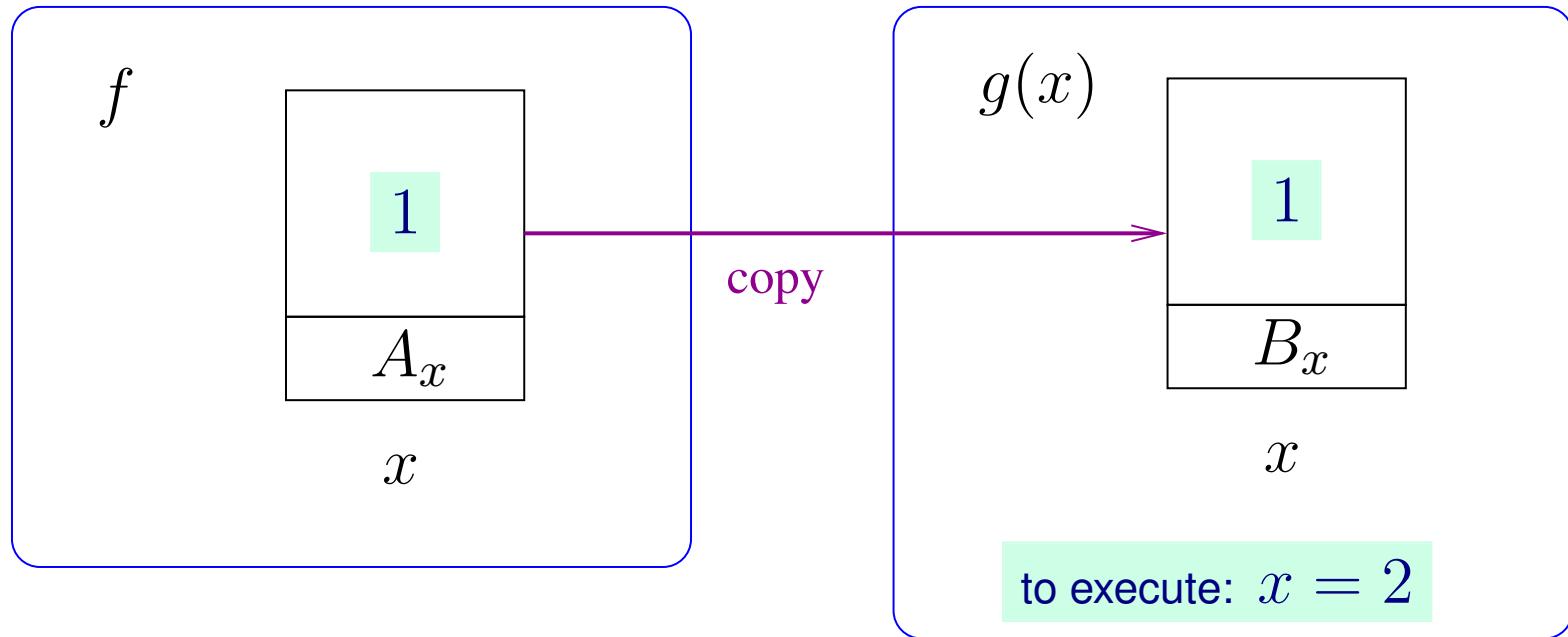


When g terminates, the new value of x is available to f

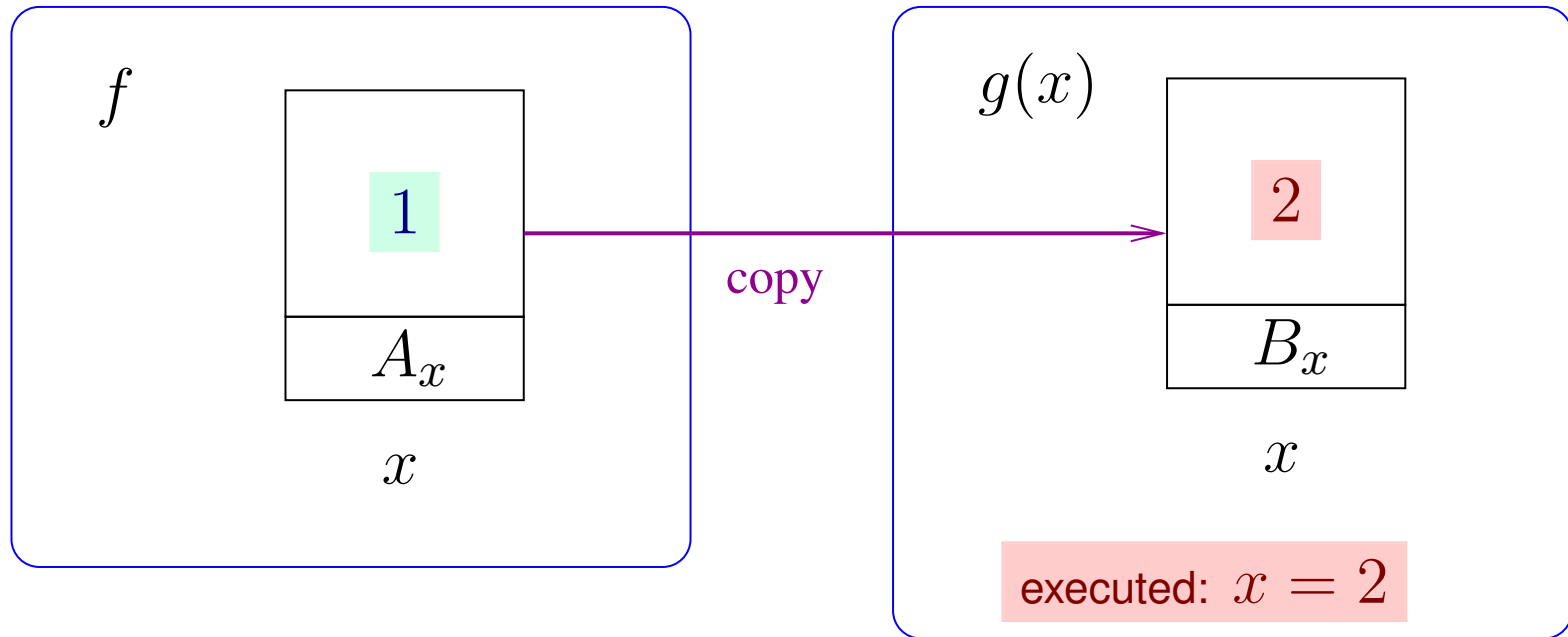
Passing by value



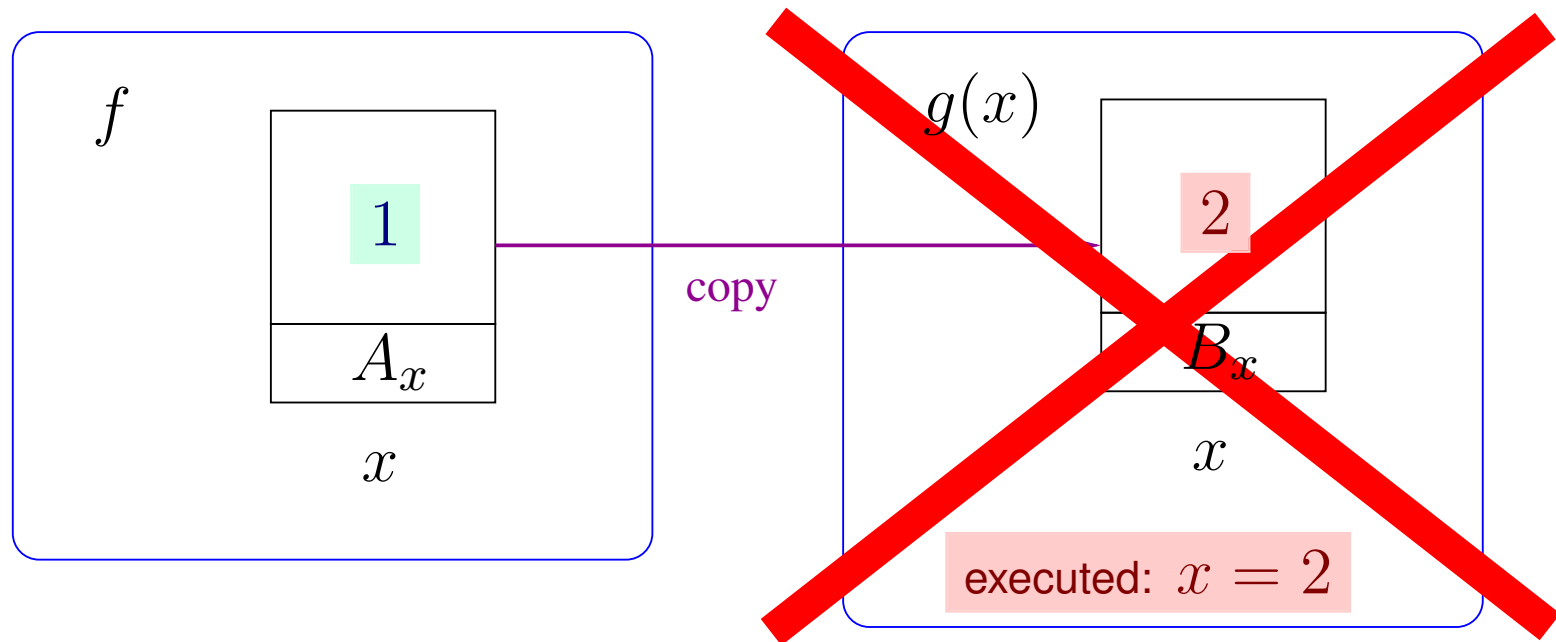
Passing by value



Passing by value



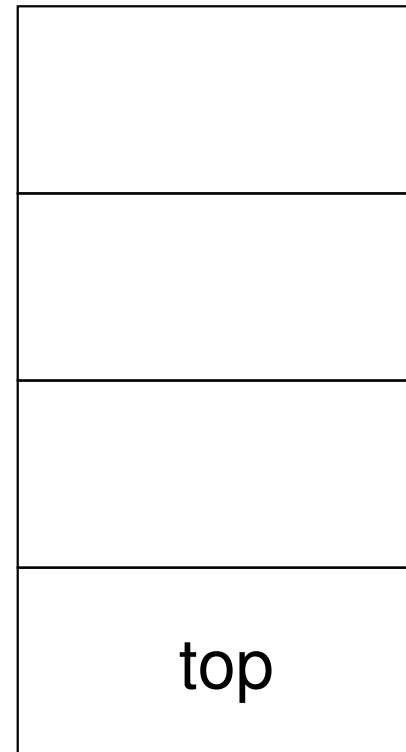
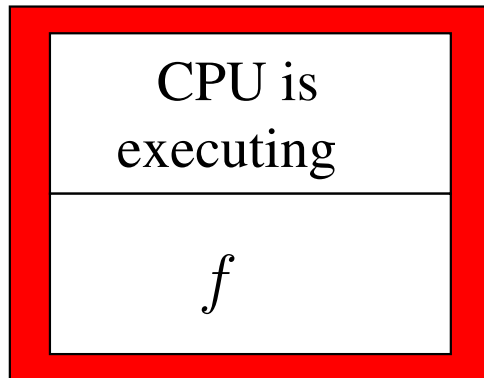
Passing by value



When g terminates, the new value of x is lost

Current states are saved to a stack

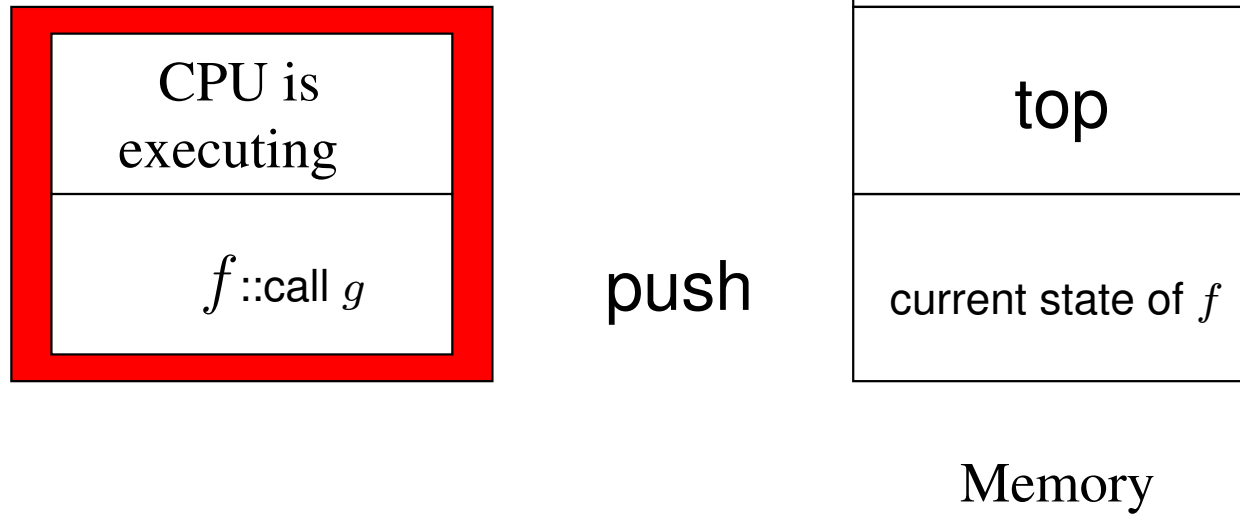
f calls g calls h



Memory

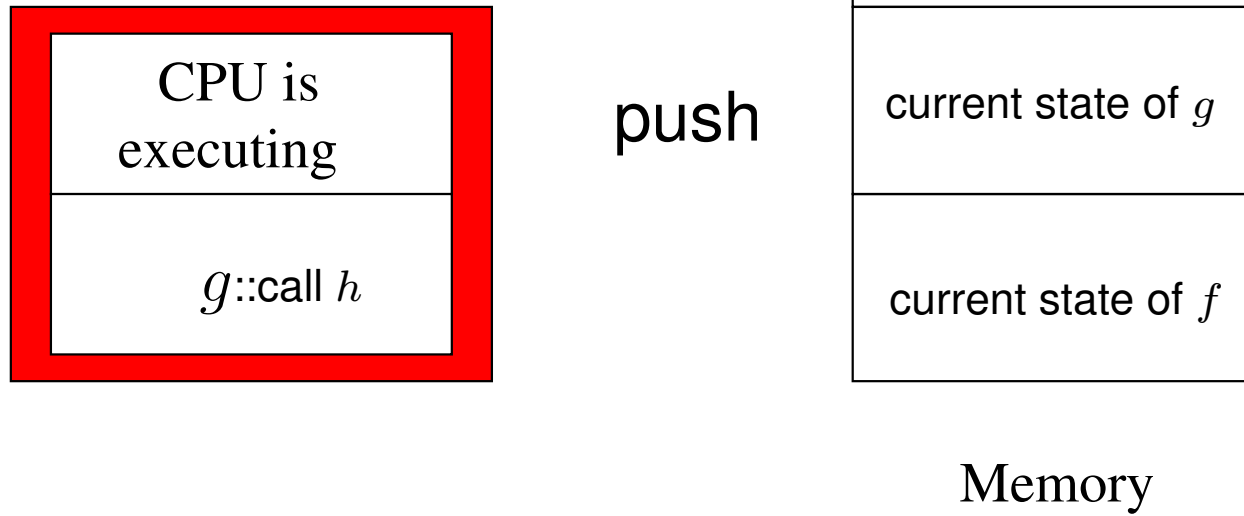
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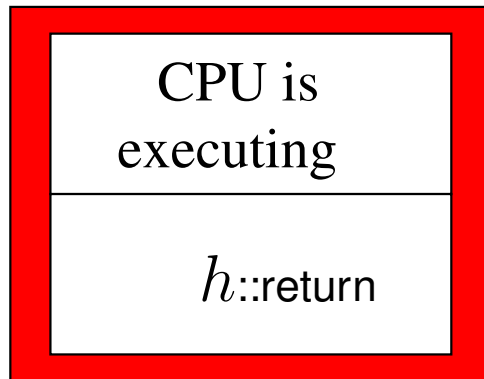
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Current states are saved to a stack

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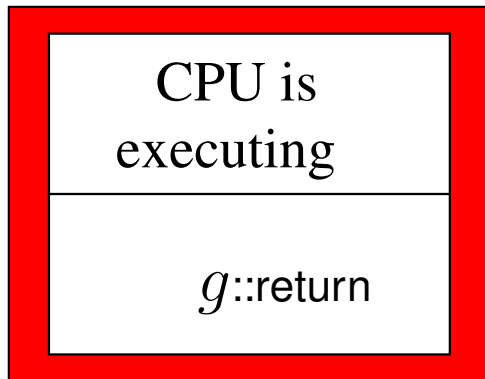
pop



Memory

Current states are saved to a stack

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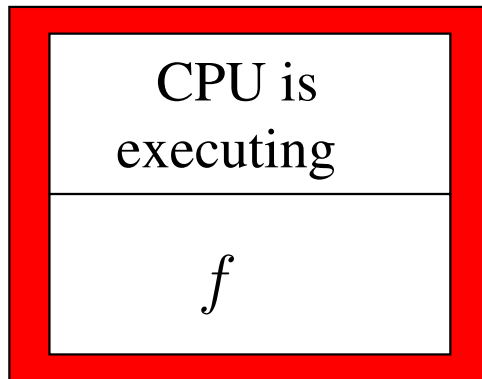
pop



Memory

Current states are saved to a stack

f calls g calls h



Memory

Stacks and applications

Stack

- Linear data structure
- Accessible from only one end (top)
- Operations:
 - add a data node on the top (*push data*)
 - remove a data node from the top (*pop data*)
 - test whether stack is empty
- Every operation must be $O(1)$
- Don't need insertion/removal from the middle: can implement using arrays

Hack the stack

.oO Phrack 49 Oo.

Volume Seven, Issue Forty-Nine

File 14 of 16

BugTraq, r00t, and Underground.Org
bring you

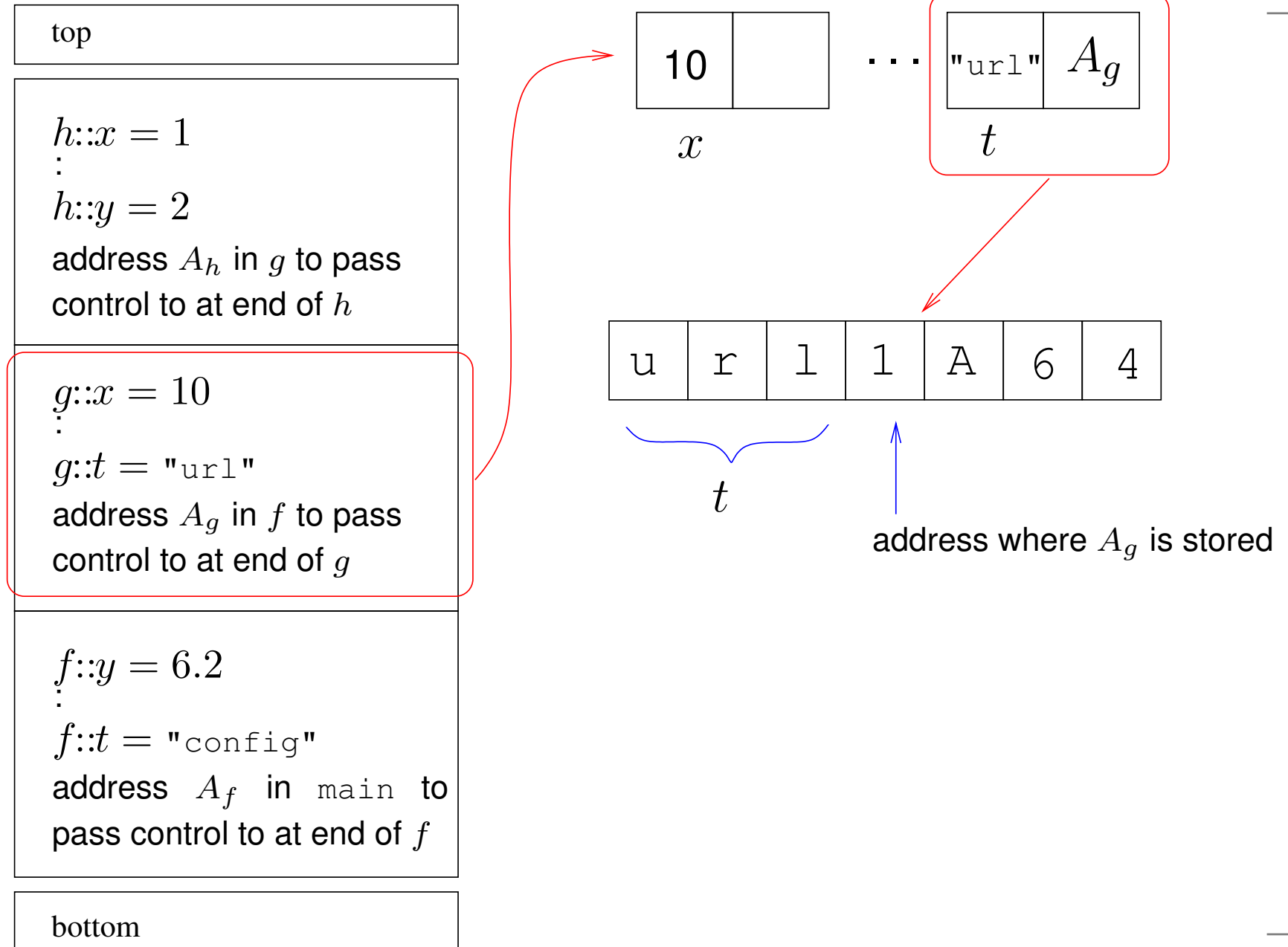
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX
Smashing The Stack For Fun And Profit
XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

by Aleph One
aleph1@underground.org

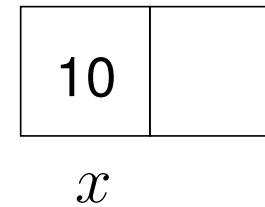
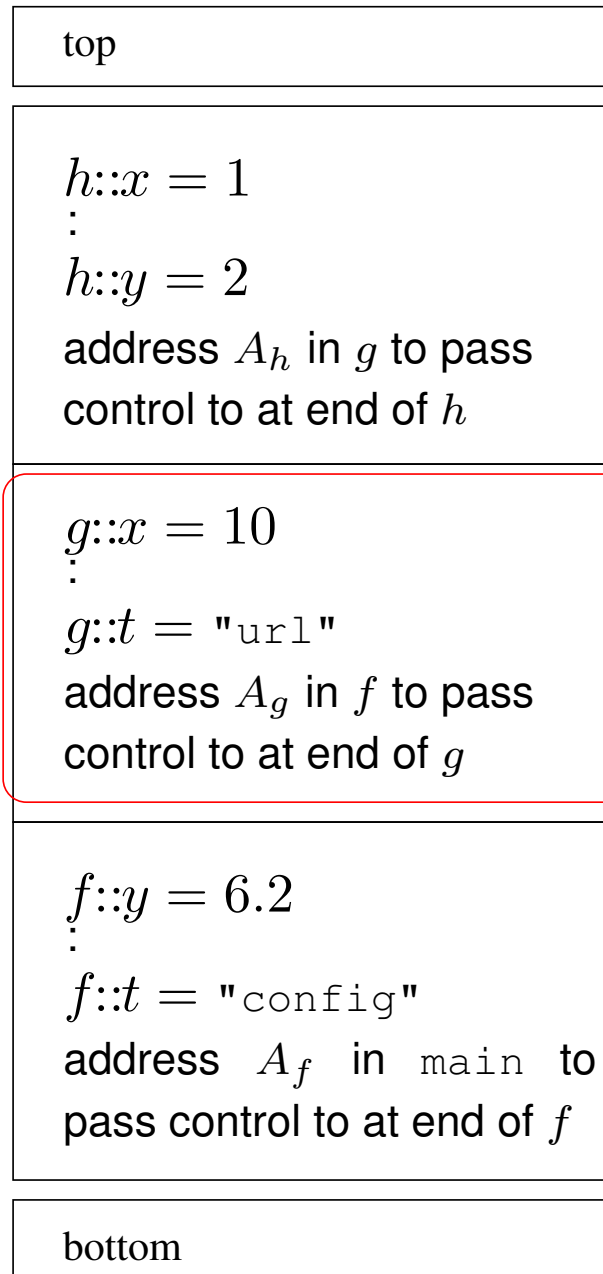
`smash the stack` [C programming] n. On many C implementations it is possible to corrupt the execution stack by writing past the end of an array declared auto in a routine. Code that does this is said to smash the stack, and can cause return from the routine to jump to a random address. This can produce some of the most insidious data-dependent bugs known to mankind. Variants include trash the stack, scribble the stack, mangle the stack; the term mung the stack is not used, as this is never done intentionally. See spam; see also alias bug, fandango on core, memory leak, precedence lossage, overrun screw.

Back in 1996, hackers would get into systems by writing disguised code in the execution stack

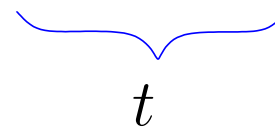
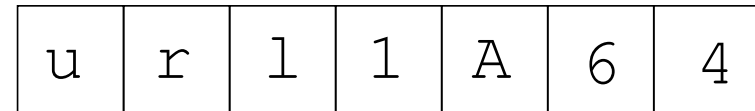
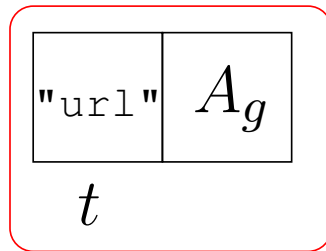
How does it work?



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...



address where A_g is stored

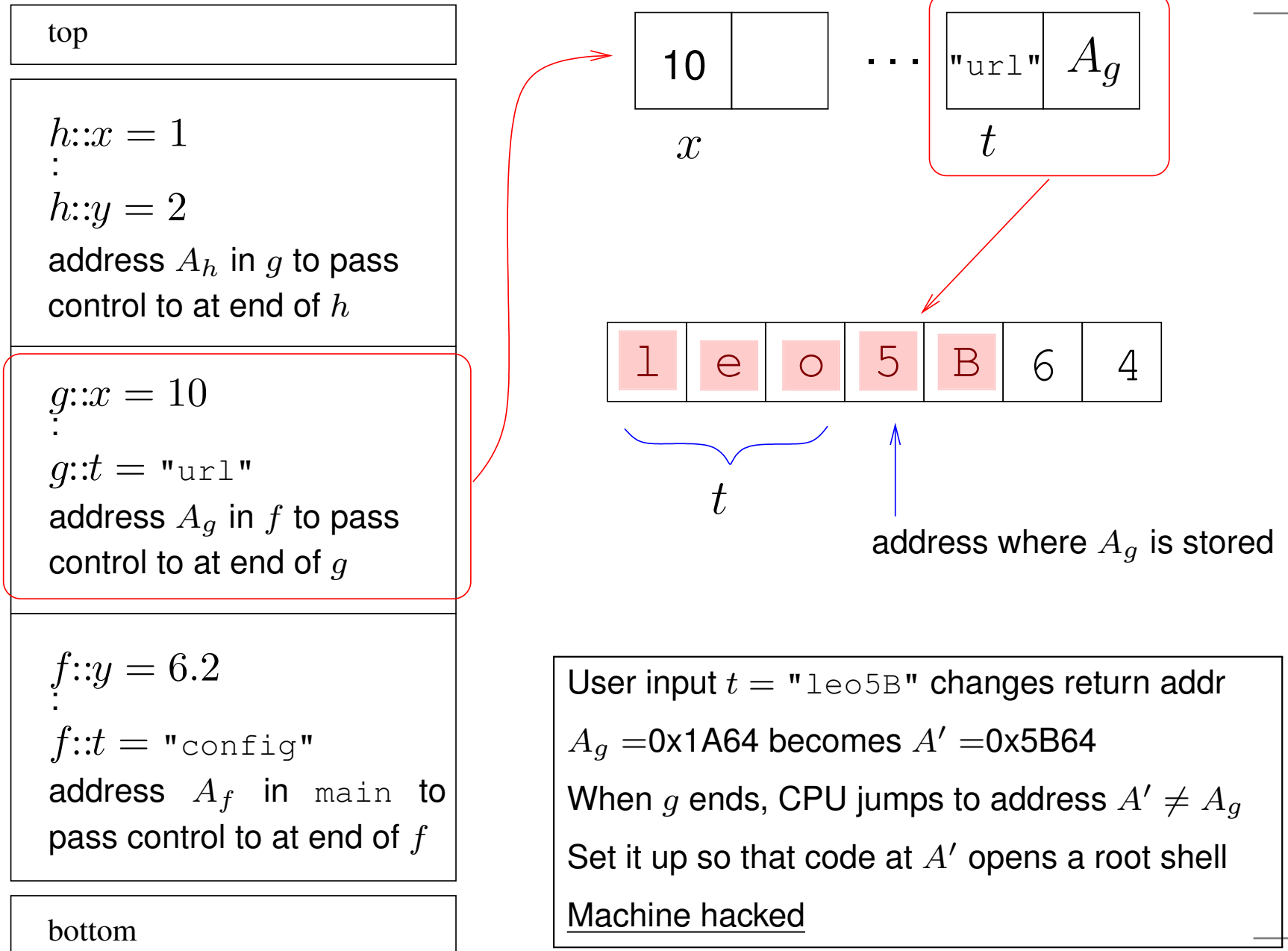
$g::t$: user input (e.g. URL from browser)

Code for g does not check input length

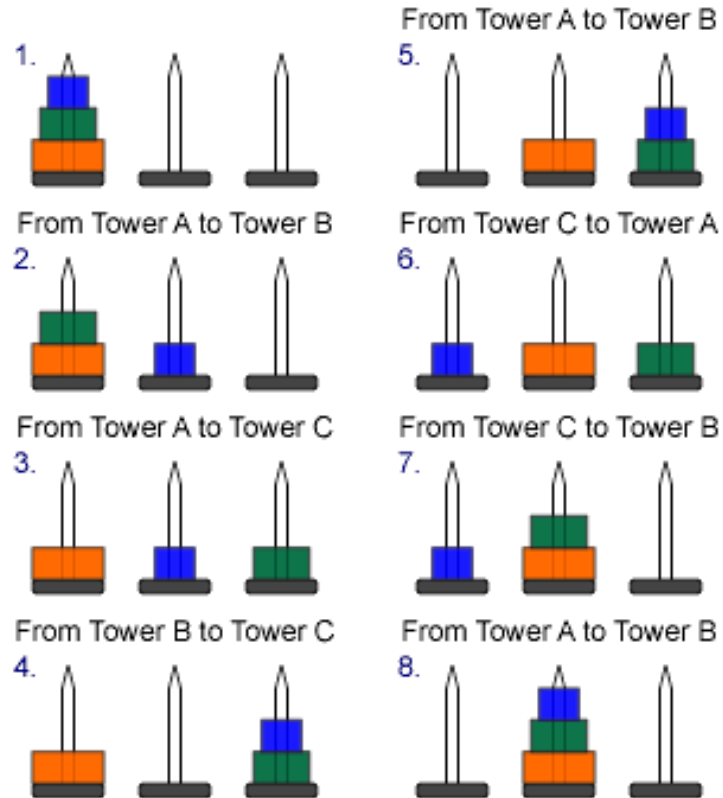
User might input strings longer than 3 chars

For example, input `"leo5B"`

How does it work?



The Tower of Hanoi



Move stack of discs to different pole, one at a time, no larger over smaller

Checking brackets



Given a mathematical sentence with two types of brackets “ () ” and “ [] ”, write a program that checks whether they have been embedded correctly

Checking brackets

Given a mathematical sentence with two types of brackets “()” and “[]”, write a program that checks whether they have been embedded correctly

1. s : the input string
2. for each i from 1 to $|s|$:
 - (a) if s_i is an open bracket, push the corresponding closing bracket on the stack
 - (b) if s_i is a closing bracket, pop a char t from the stack:
 - if the stack is empty, **error**: too many closing brackets
 - if $t \neq s_i$, **error**: closing bracket has wrong type
3. if stack is not empty, **error**: not enough closing brackets

Code for checking brackets

```
input string  $s$ ; stack  $T$ ; int  $i = 0$ ;  
while ( $i \leq s.length$ ) do  
  if ( $s_i = ' ('$ ) then  
     $T.push(' ) ')$ ;  
  else if ( $s_i = ' ['$ ) then  
     $T.push(' ] ')$ ;  
  else if ( $s_i \in \{ ' ) ' , ' ] ' \}$ ) then  
    if ( $T.isEmpty()$ ) then  
      error: too many closing brackets;  
    else  
       $t = T.pop()$ ;  
      if ( $t \neq s_i$ ) then  
        error: wrong closing bracket type at  $i$ ;  
      end if  
    end if  
  end if  
   $i = i + 1$ ;  
end while  
if ( $\neg T.isEmpty()$ ) then  
  error: not enough closing brackets;  
end if
```

Usefulness

Today, stacks are provided by Java/C++ libraries, they are implemented as a subset of operations of lists or vectors. Here are some reasons why you might want to rewrite a stack code

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- You're a security expert wishing to write an unsmashable stack
- You're me trying to teach you stacks

Recursion

Compare iteration and recursion

```
while (true) do  
  print "hello";  
end while
```

```
function  $f()$  {  
  print "hello";  
   $f()$ ;  
}  
 $f()$ ;
```

both programs yield the same infinite loop

What are the differences?

Why should we bother?

Difference? Forget assignments

```
input  $n$ ;  
 $r = 1$   
for ( $i = 1$  to  $n$ ) do  
     $r = r \times i$   
end for  
output  $r$ 
```

```
function  $f(n)$  {  
    if ( $n = 0$ ) then  
        return 1  
    end if  
    return  $n \times f(n - 1)$   
}  
 $f(n)$ ;
```

- Both programs compute $n!$
- Iterative version has assignments, recursive version does not
- Every computable function can be computed by means of {tests, assignments, iterations} or {tests, recursion}
- For language expressivity: “recursion = assignment + iteration”

Don't forget that calling a function implies saving the current state on a stack
(in recursion there is an implicit assignment of variable values to the stack memory)

Termination

- Make sure your recursions **terminate**
- For example: if $f(n)$ is recursive,
 - recurse on smaller integers, e.g. $f(n - 1)$ or $f(n/2)$
 - provide “base cases” where you do not recurse, e.g. $f(0)$ or $f(1)$
- Compare with *induction*: prove a statement for $n = 0$ and prove that if it holds for all $i < n$ then it holds for n too; conclude it holds for all n
- Typically, a recursive algorithm $f(n)$ is as follows:

if n is a “base case” **then**

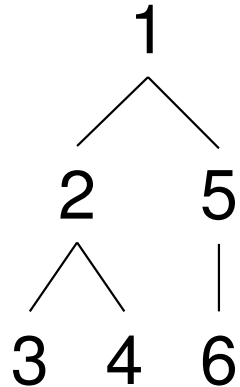
 compute $f(n)$ directly, do not recurse

else

 recurse on $f(i)$ with some $i < n$

end if

Should we bother? Explore this tree



Try instructing the computer to explore this tree structure in “depth-first order” (i.e. so that it prints 1, 2, 3, 4, 5, 6)

Encoding: use a jagged array A

$$A_1: A_{11} = 2, A_{12} = 5$$

$$A_2: A_{21} = 3, A_{22} = 4$$

$$A_3: \emptyset$$

$$A_4: \emptyset$$

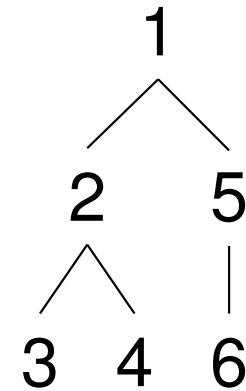
$$A_5: A_{51} = 6$$

$$A_6: \emptyset$$

$$A_{ij} = \text{label of } j\text{-th child of node } i$$

The iterative failure

```
int a = 1;  
print a;  
for (int z = 1 to  $|A_a|$ ) do  
  int b =  $A_{az}$ ;  
  print b;  
  for (int y = 1 to  $|A_b|$ ) do  
    int c =  $A_{by}$ ;  
    print c;  
  ...  
end for  
end for
```



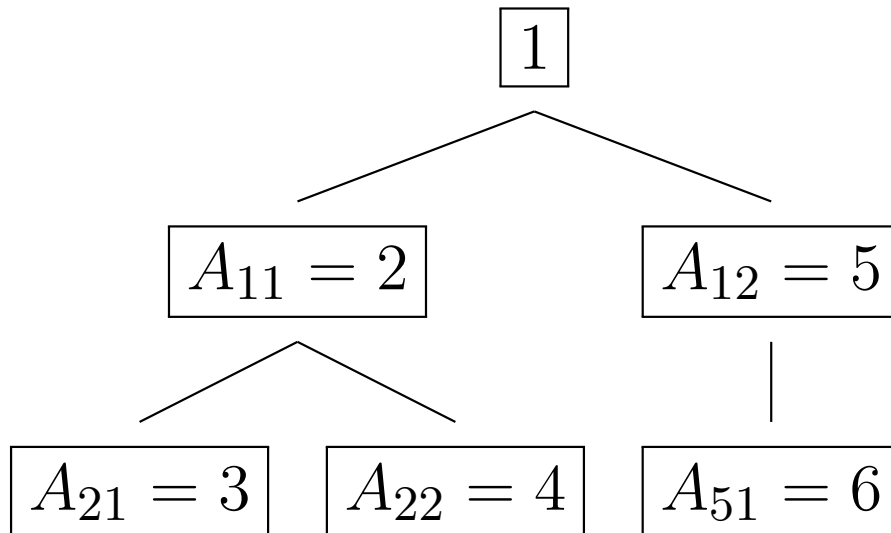
Must the code change according to the tree structure???

We want one code which works for **all** trees!

Rescued by recursion

```
function  $f(\text{int } \ell)$  {  
    print  $\ell$ ;  
    for (int  $i = 1$  to  $|A_\ell|$ ) do  
         $f(A_{\ell i})$ ;  
    end for  
}
```

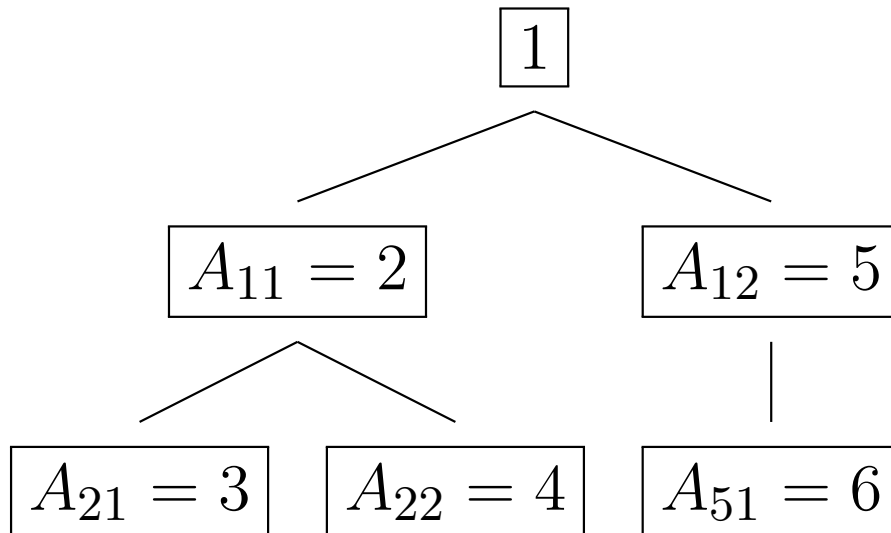
```
main() {  $f(1)$ ; }
```



Rescued by recursion

```
function f(int  $\ell$ ) {
    print  $\ell$ ;
    for (int  $i = 1$  to  $|A_\ell|$ ) do
        f( $A_{\ell i}$ );
    end for
}
```

```
main() { f(1); }
```



1. $\ell = 1$; print 1
2. $|A_1| = 2$; $i = 1$
3. call $f(A_{11} = 2)$ [push $\ell = 1$]
4. $\ell = 2$; print 2
5. $|A_2| = 2$; $i = 1$
6. call $f(A_{21} = 3)$ [push $\ell = 2$]
7. $\ell = 3$; print 3
8. $A_3 = \emptyset$
9. return [pop $\ell = 2$]
10. $|A_2| = 2$; $i = 2$
11. call $f(A_{22} = 4)$ [push $\ell = 2$]
12. $\ell = 4$; print 4
13. $A_4 = \emptyset$
14. return [pop $\ell = 2$]
15. return [pop $\ell = 1$]
16. $|A_1| = 2$; $i = 2$
17. call $f(A_{12} = 5)$ [push $\ell = 1$]
18. $\ell = 5$; print 5
19. $|A_5| = 1$; $i = 1$
20. call $f(A_{51} = 6)$ [push $\ell = 5$]
21. $\ell = 6$; print 6
22. $A_6 = \emptyset$
23. return [pop $\ell = 5$]
24. return [pop $\ell = 1$]
25. return; end

Recursion power

- At first sight, recursion can express programs that iterations cannot!
- As mentioned above, the “expressive power” of recursion and that of iteration are the same
you can write the programs either way
- However, certain programs are more easily written with iteration, and some other with recursion
- **Warning:** always make sure your recursion terminates!
There must be some “base cases” which do not recurse

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Write a program that lists all permutations of n elements

Listing permutations



- Given an integer $n > 1$, list all permutations $\{1, \dots, n\}$
- Example, $n = 4$
- Suppose you already listed all permutations of $\{1, 2, 3\}$:
 $(1, 2, 3), (1, 3, 2), (3, 1, 2), (3, 2, 1), (2, 3, 1), (2, 1, 3)$
- Write each 4 times, and write the number 4 in every position:

1	2	3	4	3	2	1	4
1	2	4	3	3	2	4	1
1	4	2	3	3	4	2	1
4	1	2	3	4	3	2	1
1	3	2	4	2	3	1	4
1	3	4	2	2	3	4	1
1	4	3	2	2	4	3	1
4	1	3	2	4	2	3	1
3	1	2	4	2	1	3	4
3	1	4	2	2	1	4	3
3	4	1	2	2	4	1	3
4	3	1	2	4	2	1	3

The algorithm

- If you can list permutations for $n - 1$, you can do it for n
- **Base case:** $n = 1$ yields the permutation (1) (no recursion)

```
function permutations( $n$ ) {  
  1: if ( $n = 1$ ) then  
  2:    $L = \{(1)\}$ ;  
  3: else  
  4:    $L' = \text{permutations}(n - 1)$ ;  
  5:    $L = \emptyset$ ;  
  6:   for  $((\pi_1, \dots, \pi_{n-1}) \in L')$  do  
  7:     for  $(i \in \{1, \dots, n\})$  do  
  8:        $L \leftarrow L \cup \{(\pi_1, \dots, \pi_{i-1}, n, \pi_i, \dots, \pi_{n-1})\}$ ;  
  9:     end for  
  10:  end for  
  11: end if  
  12: return  $L$ ;  
}
```

Implementation details



- L, L' are (mathematical) sets: how do we implement them?
- given list $(\pi_1, \dots, \pi_{n-1})$, need to produce list $(\pi_1, \dots, \pi_{i-1}, i, n, \dots, \pi_{n-1})$: how do we implement these lists?

- **Needed operations:**

- Size of L known a priori: $|L| = n!$
- scan all elements of set L' in some order (for at Step 6)
- insert a node at arbitrary position in list $(\pi_1, \dots, \pi_{n-1})$ at Step 8
- add an element to set L
- L', L must have the same type by Steps 4, 12

- L', L can be arrays
- $(\pi_1, \dots, \pi_{n-1})$ can be a singly-linked (or doubly-linked) list

Hanoi tower

Recursive approach

In order to move k discs from stack 1 to stack 3:

1. move topmost $k - 1$ discs on stack 1 to stack 2
2. move largest disc on stack 1 to stack 3
3. move $k - 1$ discs on stack 2 to stack 3

Hanoi tower

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1. move topmost $k - 1$ discs on stack 1 to stack 2
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3. move $k - 1$ discs on stack 2 to stack 3

Reduce the problem to subproblem with $k - 1$ discs

Assumption: subproblems for $k - 1$ at Steps 1 and 3 are the *same type of problem* as for k

The assumption holds because the disc being moved at Step 2 is the largest: a Hanoi tower game “works the same way” if you add largest discs at the bottom of the stacks

Hanoi tower

Recursive approach

In order to move k discs from stack 1 to stack 3:

1. move topmost $k - 1$ discs on stack 1 to stack 2
2. move largest disc on stack 1 to stack 3
3. move $k - 1$ discs on stack 2 to stack 3

Reduce the problem to subproblem with $k - 1$ discs

Assumption: subproblems for $k - 1$ at Steps 1 and 3 are the *same type of problem* as for k

The assumption holds because the disc being moved at Step 2 is the largest: a Hanoi tower game “works the same way” if you add largest discs at the bottom of the stacks

Do you need stacks to implement this algorithm?

Appendix

Recursion in logic



- **Axioms:** sentences that are true by definition
- $\Phi \vdash \psi$: sentence ψ is a logical consequence of sentences in set Φ
- **Theory:** set of sentences T containing set of axioms A such that for each $\phi \in T$, $A \vdash \phi$
- A theory is **consistent** when it does not contain pairs of contradictory sentences $\phi, \neg\phi$
- A theory is **complete** when every true statement is in the theory
- Suppose T is a theory that can define the natural numbers
- **Recursive definition:** let γ be defined as $T \not\vdash \gamma$

Gödel's theorem

- Show that if T is consistent, then it cannot be complete
- Assume T is consistent, and aim to show that there exists a true sentence which is not in T
- Consider γ : by *tertium non datur*, exactly one sentence in $\{\gamma, \neg\gamma\}$ is true
- Aim to show that neither is in T
- Is $\gamma \in T$? If so, then $T \vdash \gamma$, which means that $T \vdash (T \not\vdash \gamma)$, i.e. $T \not\vdash \gamma$, i.e. $\gamma \notin T$ (contradiction)
- Is $\neg\gamma \in T$? If so, then $T \vdash \neg\gamma$, i.e. $T \vdash \neg(T \not\vdash \gamma)$, that is $T \vdash (T \vdash \gamma)$, thus $T \vdash \gamma$
- In other words, assuming $T \vdash \neg\gamma$ leads to $T \vdash \gamma$, which implies that T is inconsistent (contradiction)
- Hence T is incomplete

Does this recursion terminate?

- Not immediately evident that the recursive definition $T \not\models \gamma$ has a “base case”
- The most difficult part of Gödel’s proof is to encode all the logic he needed for his argument within positive integers
- In particular, he was able to provide a “finiteness proof” for his recursive definition

End of Lecture 3