### INF421, Lecture 3 Stacks and recursion

### Leo Liberti

LIX, École Polytechnique, France

### Course

- Objective: to teach you some data structures and associated algorithms
- Evaluation: TP noté en salle info le 16 septembre, Contrôle à la fin. Note:  $\max(CC, \frac{3}{4}CC + \frac{1}{4}TP)$
- Organization: fri 26/8, 2/9, 9/9, 16/9, 23/9, 30/9, 7/10, 14/10, 21/10, amphi 1030-12 (Arago), TD 1330-1530, 1545-1745 (SI31,32,33,34)
- Books:

- 1. Ph. Baptiste & L. Maranget, *Programmation et Algorithmique*, Ecole Polytechnique (Polycopié), 2006
- 2. G. Dowek, Les principes des langages de programmation, Editions de l'X, 2008
- 3. D. Knuth, The Art of Computer Programming, Addison-Wesley, 1997
- 4. K. Mehlhorn & P. Sanders, Algorithms and Data Structures, Springer, 2008
- Website: www.enseignement.polytechnique.fr/informatique/INF421
- Contact: liberti@lix.polytechnique.fr (e-mail subject: INF421)

### Lecture summary

- Function calls
- Stacks and applications
- Recursion

INE421. Lecture 3 - p. 1

### **Function calls**

### What is a function call?

A recipe is a program, you are the CPU, your kitchen is the memory

Salad and walnuts recipe

- 1. add the salad
- 2. add the walnuts
- 3. add vinaigrette
- 4. toss and serve
- Seems simple enough, but when you get to Step 3 you realize that in order to add the vinaigrette you need to prepare it first!
- So you leave everything as is, mix oil and vinegar, add salt, then resume the recipe from where you'd left it
- You just called a function

### Saving the state

- Every function defines a "naming scope" (denote an entity *x* defined within a function *f* by *f*::*x*)
- If f calls g, both may define a local variable x, but f::x and g::x refer to different memory cells
- Before calling g, f must therefore save its current state:
  - the name and address of each local variable in f
  - the address of the instruction just after "call g" in f
- When g ends, the current state of f is retrieved, and f resumes
- Need a data structure for saving current states
- As function calls are very common, it must be as simple and efficient as possible

### **Functions essentials**

- A function call is a diversion from the sequential instructions order
  - you need to know where to go next
  - you need to store the current instruction address so you can resume execution once the function terminates



- Assume f calls g and g calls h, and h is currently executing
- In order for f to resume control, g must have terminated first



h cannot pass control to f directly

INF421, Lecture 3 - p. 6



### **Argument passing**

x a variable in f, and g needs to access it: f calls g(x)

- Let variable x name a cell with address  $A_x$  and value  $V_x$
- Passing by reference: g(A<sub>x</sub>)
   if g changes V<sub>x</sub> then the change is visible in f
- Passing by value: g(V<sub>x</sub>)
   if g changes V<sub>x</sub> then the change is not visible in f
- This is a *model*, not the actual implementation used by languages
- In practice, Java behaves as if basic types (char, int, long, float, double) were passed by value, and composite types by reference



### **Stack**

- Linear data structure
- Accessible from only one end (top)
- **Operations:** 
  - add a data node on the top (push data)
  - remove a data node from the top (pop data)
  - test whether stack is empty
- Every operation must be O(1)
- Don't need insertion/removal from the middle: can implement using arrays

### Hack the stack

.oO Phrack 49 0o.

Volume Seven, Issue Forty-Nine

File 14 of 16

BugTrag, r00t, and Underground.Org bring you

Smashing The Stack For Fun And Profit xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx

> by Aleph One aleph1@underground.org

`smash the stack` [C programming] n. On many C implementations it is possible to corrupt the execution stack by writing past the end of an array declared auto in a routine. Code that does this is said to smash the stack, and can cause return from the routine to jump to a random address. This can produce some of the most insidious data-dependent bugs known to mankind. Variants include trash the stack, scribble the stack, mangle the stack; the term mung the stack is not used, as this is never done intentionally. See spam; see also alias bug, fandango on core, memory leak, precedence lossage, overrun screw.

### Back in 1996, hackers would get into systems by writing disguised code in the execution stack

INF421, Lecture 3 - p. 13



### How does it work? 1/2



# How does it work? 2/2



bottom

Machine hacked



## The Tower of Hanoi



Move stack of discs to different pole, one at a time, no larger over smaller

INF421, Lecture 3 - p. 17

# **Code for checking brackets**

input string s; stack T; int i = 0; while  $(i \leq s. \text{length})$  do if  $(s_i = '( ')$  then T.push(')'); else if  $(s_i = ' [ ' )$  then T.push(']'); else if  $(s_i \in \{ ' ) ' , ' ] ' \}$  then if (T.isEmpty()) then error: too many closing brackets; else t = T.pop();if  $(t \neq s_i)$  then error: wrong closing bracket type at *i*; end if end if end if i = i + 1;end while if  $(\neg T.isEmpty())$  then error: not enough closing brackets; end if

## **Checking brackets**

Given a mathematical sentence with two types of brackets "()" and "[]", write a program that checks whether they have been embedded correctly

- 1. s: the input string
- 2. for each i from 1 to |s|:
  - (a) if  $s_i$  is an open bracket, push the corresponding closing bracket on the stack
  - (b) if  $s_i$  is a closing bracket, pop a char t from the stack:
    - if the stack is empty, error: too many closing brackets
    - if  $t \neq s_i$ , error: closing bracket has wrong type
- 3. if stack is not empty, error: not enough closing brackets

```
INF421, Lecture 3 - p. 18
```

### **Usefulness**

Today, stacks are provided by Java/C++ libraries, they are implemented as a subset of operations of lists or vectors. Here are some reasons why you might want to rewrite a stack code

- You're a student and learning to program
- You're writing an interpreter or a compiler
- You're writing an operating system
- You're writing some graphics code which must execute blighteningly fast and existing libraries are too slow
- You're a security expert wishing to write an unsmashable stack
- You're me trying to teach you stacks



### Recursion

### Compare iteration and recursion

while (true) do print "hello"; end while function f() {
 print "hello";
 f();
}
f();

### both programs yield the same infinite loop

What are the differences?

Why should we bother?

INF421, Lecture 3 - p. 22



**Difference? Forget assignments** 

output r

- function f(n) { if (n = 0) then return 1 end if return  $n \times f(n - 1)$ } f(n);
- Both programs compute n!
- Iterative version has assignments, recursive version does not
- Every computable function can be computed by means of {tests, assignments, iterations} or {tests, recursion}
- For language expressivity: "recursion = assignment + iteration" Don't forget that calling a function implies <u>saving the current state on a stack</u> (in recursion there is an implicit assignment of variable values to the stack memory)

### **Termination**

- Make sure your recursions terminate
- For example: if f(n) is recursive,
  - recurse on smaller integers, e.g. f(n-1) or f(n/2)
  - ${\ensuremath{\,\bullet\)}}$  provide "base cases" where you do not recurse, e.g. f(0) or f(1)
- Compare with *induction*: prove a statement for n = 0 and prove that if it holds for all i < n then it holds for n too; conclude it holds for all n</p>
- Typically, a recursive algorithm f(n) is as follows:

### if n is a "base case" then

compute f(n) directly, do not recurse else recurse on f(i) with some i < n end if



### The iterative failure



Must the code change according to the tree structure???

We want one code which works for all trees!

INF421, Lecture 3 - p. 26

### **Recursion power**

- At first sight, recursion can express programs that iterations cannot!
- As mentioned above, the "expressive power" of recursion and that of iteration are the same you can write the programs either way
- However, certain programs are more easily written with iteration, and some other with recursion
- Warning: always make sure your recursion terminates! There must be some "base cases" which do not recurse

Write a program that lists all permutations of n elements

### ECOL

### **Listing permutations**

- Given an integer n > 1, list all permutations  $\{1, \ldots, n\}$
- Example, n = 4
- Suppose you already listed all permutations of {1,2,3}:

(1, 2, 3), (1, 3, 2), (3, 1, 2), (3, 2, 1), (2, 3, 1), (2, 1, 3)

Write each 4 times, and write the number 4 in every position:

1     1     4	$     \frac{2}{2}     4     1 $	$\frac{3}{4}$ 2 2	4 3 3 3	$\frac{3}{3}$	$     \frac{2}{2}     4     3   $	$\frac{1}{4}$ 2 2	1 1 1
$1 \\ 1 \\ 1 \\ 4$	${3 \atop {4} \atop {1}}$	$2 \\ 4 \\ 3 \\ 3$	${{4}\atop{2}\\{2}\\{2}\\{2}$	$2 \\ 2 \\ 2 \\ 4$	${3 \atop {4} \atop {2}}$	${1 \atop {4 \atop {3 \atop {3} \atop {3} \atop {3} }}}$	<b>4</b> 1 1 1
${3\atop {3\atop {4}}}$	$\begin{array}{c}1\\1\\4\\3\end{array}$	$2 \\ 4 \\ 1 \\ 1$	${{4}\atop{2}\\{2}\\{2}\\{2}}$	$2 \\ 2 \\ 2 \\ 4$	$1 \\ 1 \\ 4 \\ 2$	${ { { { { 1 } \atop { 1 } \atop { 1 } \atop { 1 } } } } } } $	$\frac{4}{3}\\ \frac{3}{3}$

### ECOLE

### **Implementation details**

- L, L' are (mathematical) sets: how do we implement them?
- given list (π<sub>1</sub>,..., π<sub>n-1</sub>), need to produce list
   (π<sub>1</sub>,..., π<sub>i-1</sub>, i, n,..., π<sub>n-1</sub>): how do we implement these lists?
- Needed operations:
  - **Size** of *L* known a priori: |L| = n!
  - **s** scan all elements of set L' in some order (for at Step 6)
  - insert a node at arbitrary position in list  $(\pi_1, \ldots, \pi_{n-1})$  at Step 8
  - add an element to set L
  - **•** L', L must have the same type by Steps 4, 12
- I', L can be arrays
- $(\pi_1, \ldots, \pi_{n-1})$  can be a singly-linked (or doubly-linked) list

## The algorithm

- If you can list permutations for n-1, you can do it for n
- **9** Base case: n = 1 yields the permutation (1) (no recursion)

function permutations(n) { **1**: if (n = 1) then **2**:  $L = \{(1)\};$ 3: else 4: L' = permutations(n-1);5:  $L = \emptyset$ : for  $((\pi_1, ..., \pi_{n-1}) \in L')$  do 6: for  $(i \in \{1, ..., n\})$  do 7:  $L \leftarrow L \cup \{(\pi_1, \ldots, \pi_{i-1}, n, \pi_i, \ldots, \pi_{n-1})\};$ 8: <u>و</u> end for end for 10: 11: end if 12: return L;

INF421, Lecture 3 - p. 30

### Hanoi tower

### **Recursive approach**

In order to move k discs from stack 1 to stack 3:

- 1. move topmost k-1 discs on stack 1 to stack 2
- 2. move largest disc on stack 1 to stack 3
- 3. move k 1 discs on stack 2 to stack 3

Reduce the problem to subproblem with k-1 discs

Assumption: subproblems for k - 1 at Steps 1 and 3 are the same type of problem as for k

The assumption holds because the disc being moved at Step 2 is the largest: a Hanoi tower game "works the same way" if you add largest discs at the bottom of the stacks

Do you need stacks to implement this algorithm?

# Appendix

### I CONTREMISOR

- Axioms: sentences that are true by definition
- $\Phi \vdash \psi$ : sentence  $\psi$  is a logical consequence of sentences in set  $\Phi$
- Theory: set of sentences *T* containing set of axioms *A* such that for each  $\phi \in T$ ,  $A \vdash \phi$

**Recursion in logic** 

- A theory is consistent when it does not contain pairs of contradictory sentences φ, ¬φ
- A theory is complete when every true statement is in the theory
- Suppose T is a theory that can define the natural numbers
- Recursive definition: let  $\gamma$  be defined as  $T \not\vdash \gamma$

### INF421, Lecture 3 - p. 34

### Gödel's theorem

- Show that if *T* is consistent, then it cannot be complete
- Assume T is consistent, and aim to show that there exists a true sentence which is not in T
- Consider γ: by tertium non datur, exactly one sentence in {γ, ¬γ} is true
- Aim to show that neither is in T
- Is  $\gamma \in T$ ? If so, then  $T \vdash \gamma$ , which means that  $T \vdash (T \not\vdash \gamma)$ , i.e.  $T \not\vdash \gamma$ , i.e.  $\gamma \notin T$  (contradiction)
- Is  $\neg \gamma \in T$ ? If so, then  $T \vdash \neg \gamma$ , i.e.  $T \vdash \neg (T \nvDash \gamma)$ , that is  $T \vdash (T \vdash \gamma)$ , thus  $T \vdash \gamma$
- In other words, assuming  $T \vdash \neg \gamma$  leads to  $T \vdash \gamma$ , which implies that T is inconsistent (contradiction)
- Hence T is incomplete

INF421, Lecture 3 - p. 33

# **Does this recursion terminate?**

- Not immediately evident that the recursive definition T ∀ γ has a "base case"
- The most difficult part of Gödel's proof is to encode all the logic he needed for his argument within positive integers
- In particular, he was able to provide a "finiteness proof" for his recursive definition