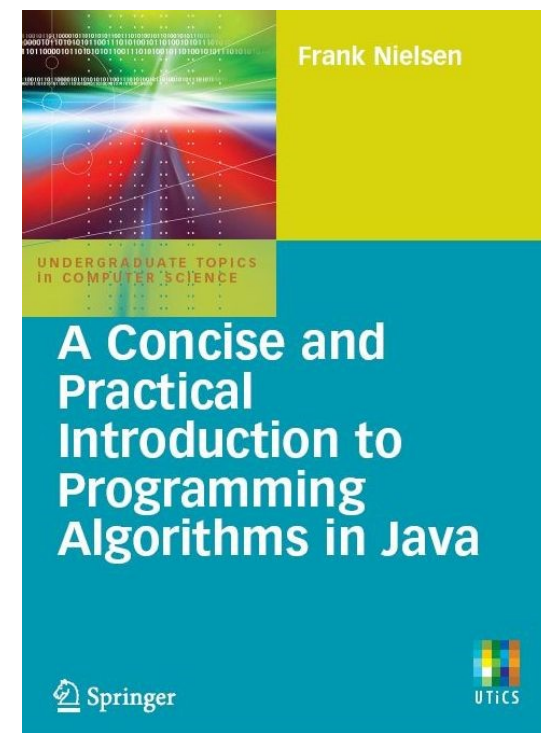


A Concise and Practical Introduction to Programming Algorithms in Java



Chapter 1: Expressions, Variables, and Assignments

Frank NIELSEN



✉ nielsen@lix.polytechnique.fr

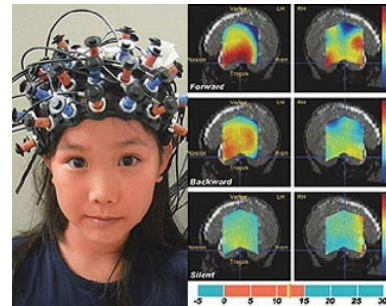
Contents



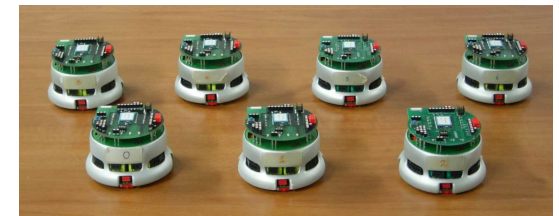
- Learn to **program** with/in Java
- Computing as a **science**
(some basic principles)
- **Popular** (computer) science



HCI



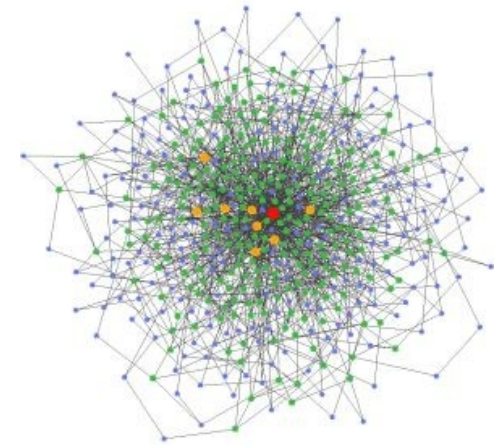
BMI



MANET

Jobs & Computer Science

- **Industry**
 - CS Industry
 - Others (information systems)
- **Administration**
- **Research & Development**

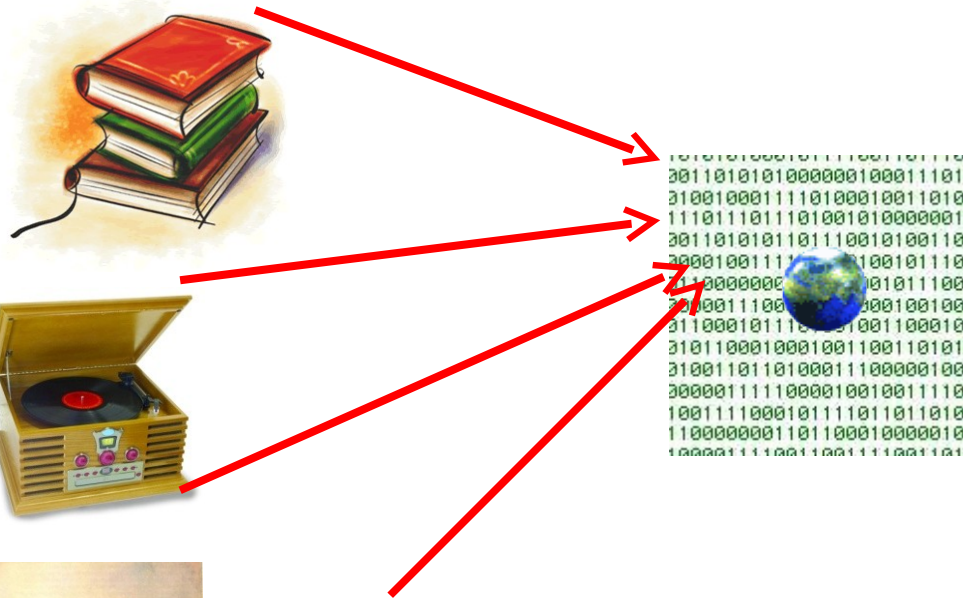


Not feeling fluent with CS today, is like not being able to drive a car !

Digital world

Benefits of the *analog-to-digital* paradigm shift?

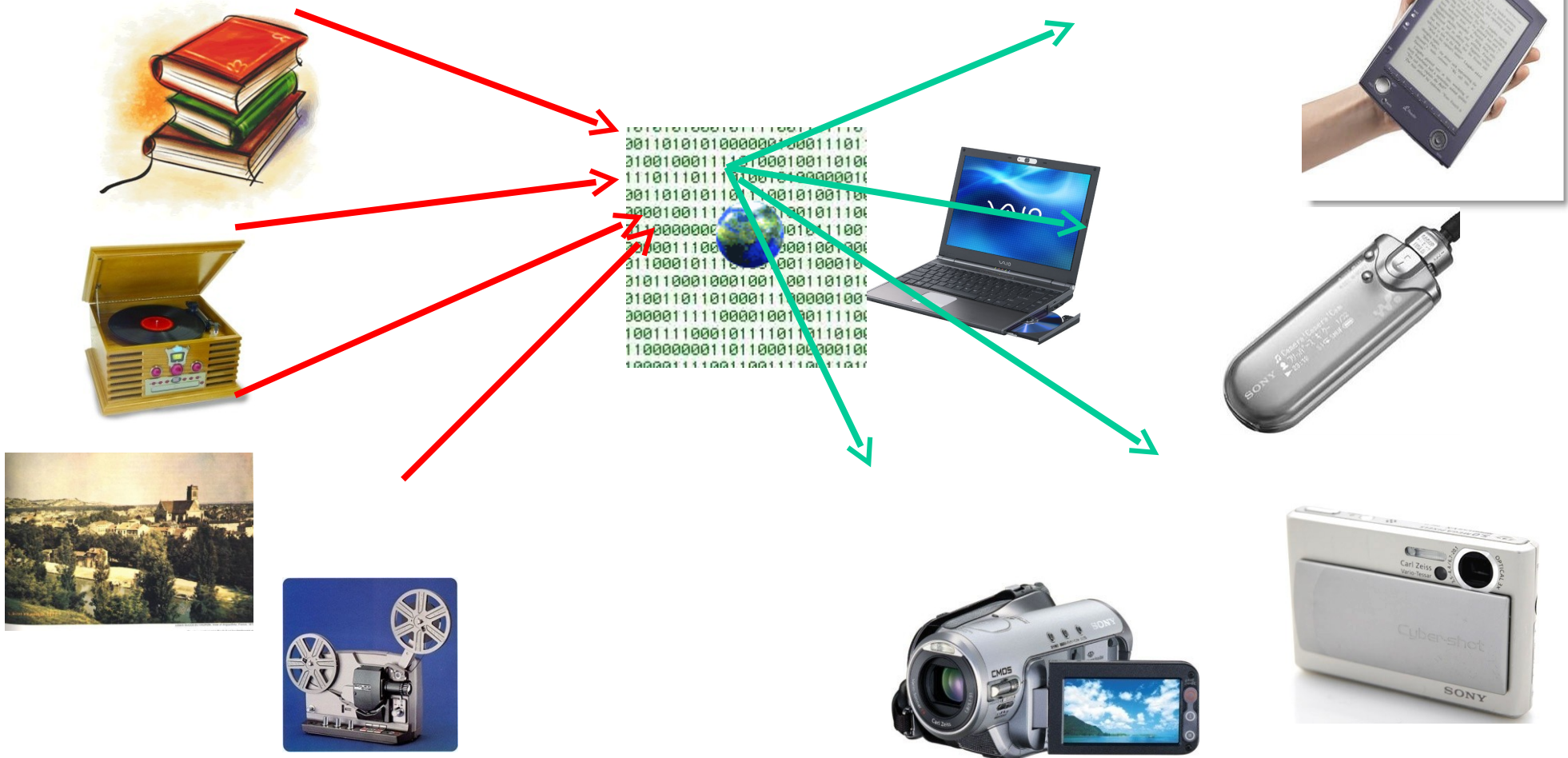
- **Dissociate contents from support** : digitize/“binarize”



Contents become mere
binary 0/1 strings

Digital world

- **Universal player** (machine) and **dedicated devices**



“Multiple 0/1 readers”

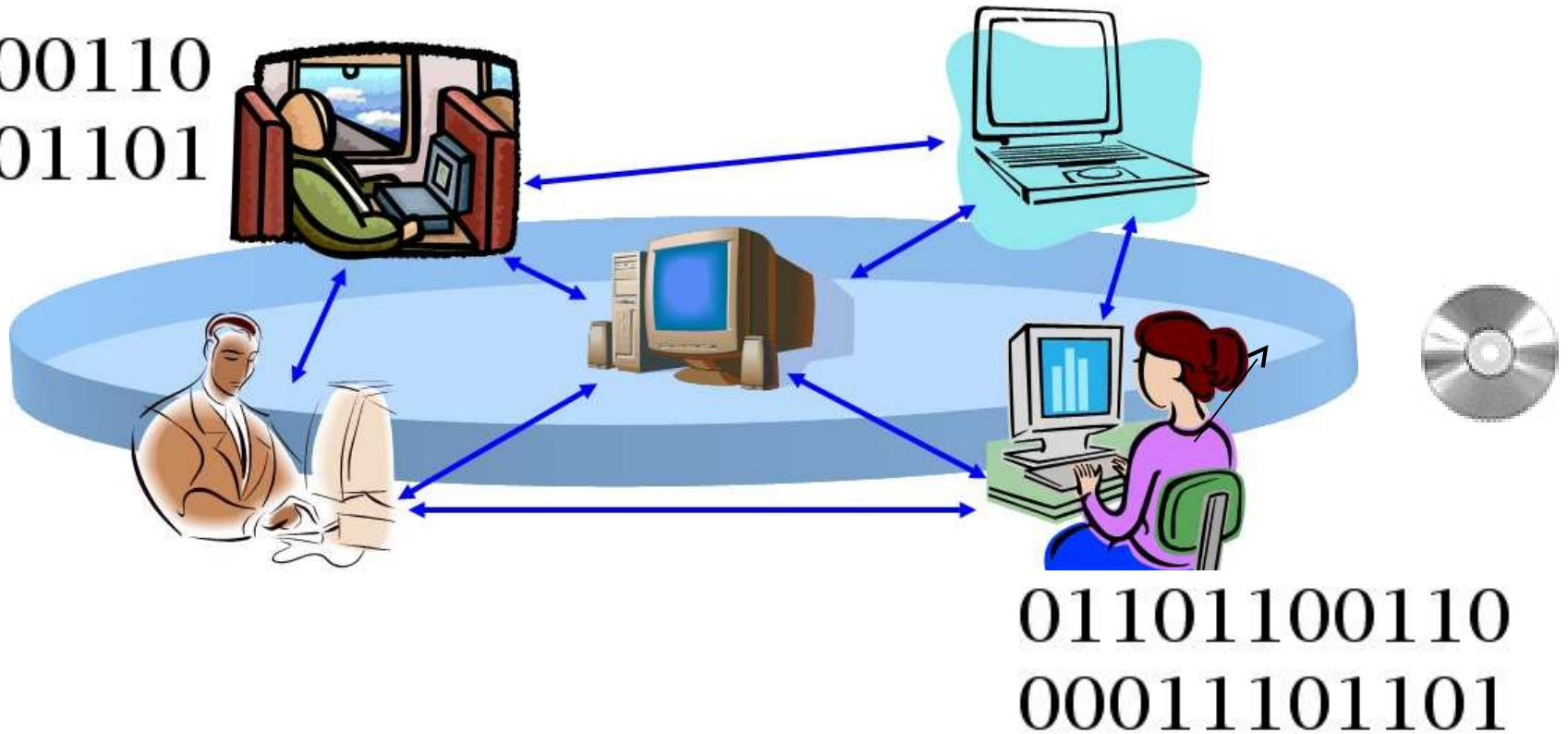
Digital world

- **Generic algorithms:**

copying, compressing, transmitting, archiving, etc.

01101100110
00011101101

- Text
- Music
- Image
- Video
- Data



Raise the question: What is the (digital) **information?**



Digital world: Why 0/1 bits?

Information, first needs of counting...

Unary numeral systems:

8

一 丁 下 正 正

Binary numeral systems:

0	0	0	→	0000
		1	→	0001
	1	0	→	0010
		1	→	0011
1	0	0	→	0100
		1	→	0101
		0	→	0110
		1	→	0111
	1	0	→	1000
		1	→	1001
		0	→	1010
		1	→	1011
1	1	0	→	1100
		1	→	1101
		0	→	1110
		1	→	1111

4 bits
for counting
0 to 15

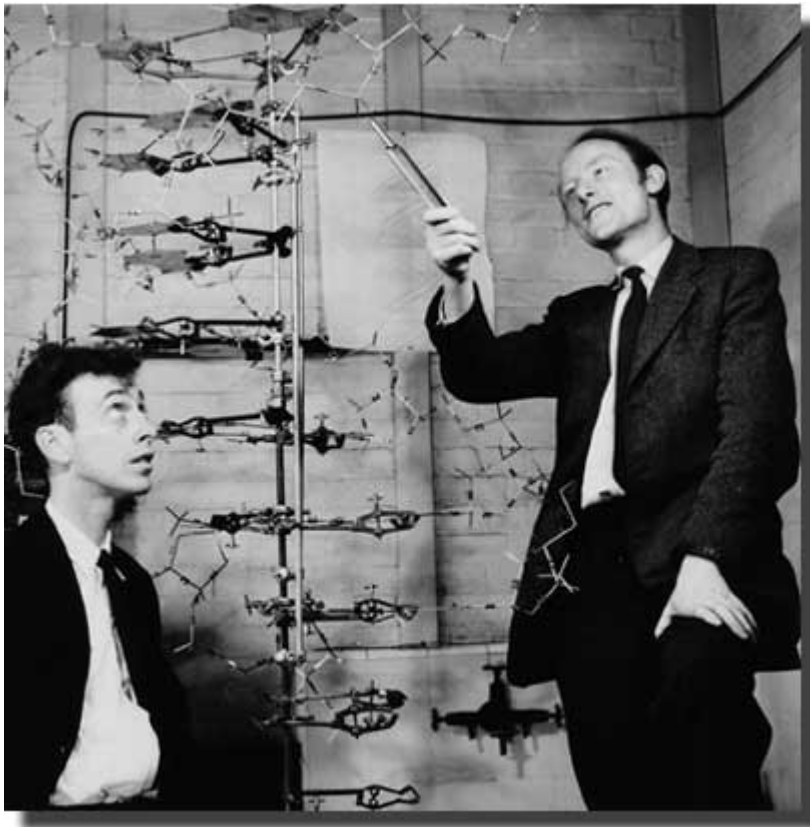
Decimal:	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Binary:	0	1	10	11	100	101	110	111	1000	1001	1010	1011	1100	1101	1110	1111

Linear number of bits for counting vs Logarithmic number of bits for counting



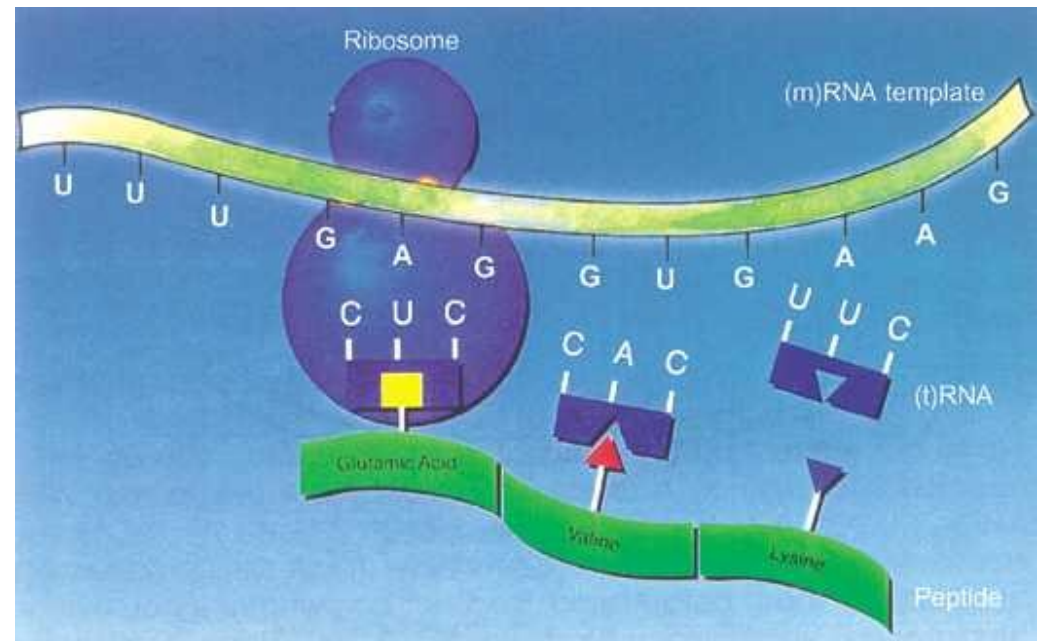
Nature of computing?

- **Generic algorithms:**
copying, transmitting... ..genetics...



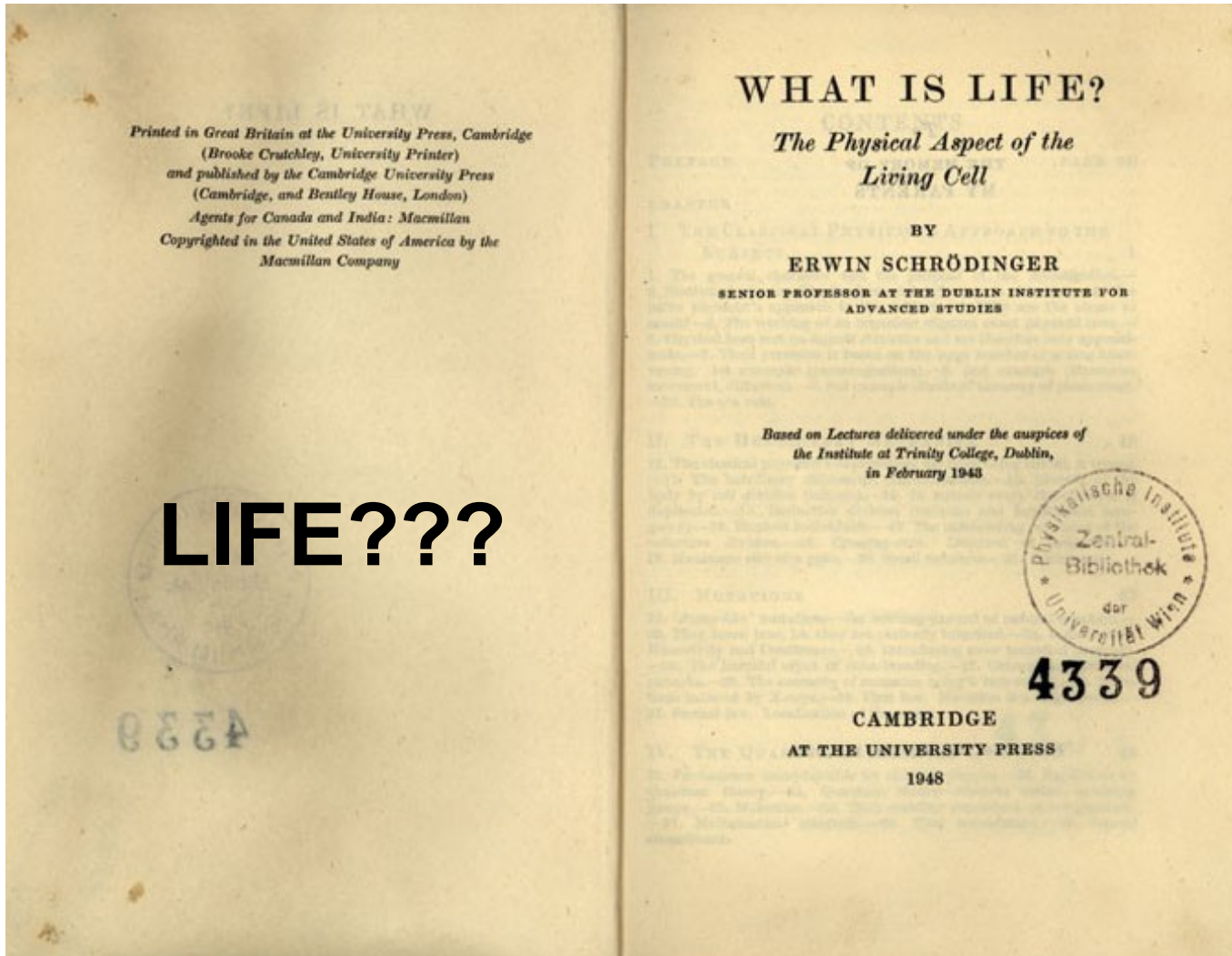
DNA (double-helix structure of DNA)

1953, James Watson and Francis Crick (Nobel prize)

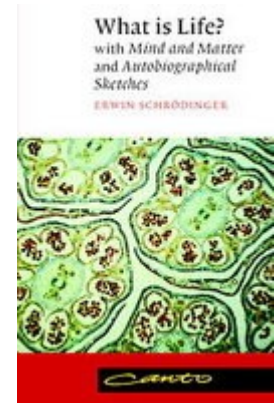


Genetics

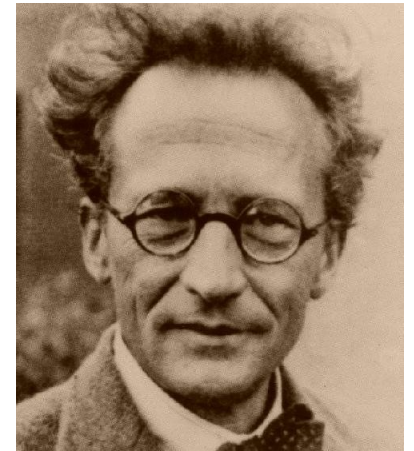
Nature of computing?



LIFE???



Transmit crystals?



Nobel, Physics 1933

First envisioned by Erwin Schroedinger (What is life?, 1944)



Digital world/computing

Ubiquitous computing= computing everywhere

Digital = Binary + Calculations



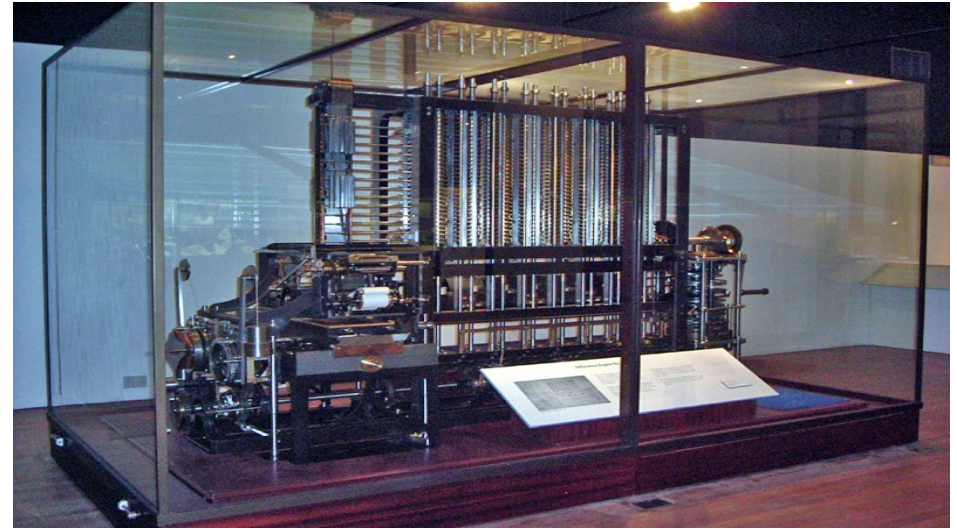
← New features



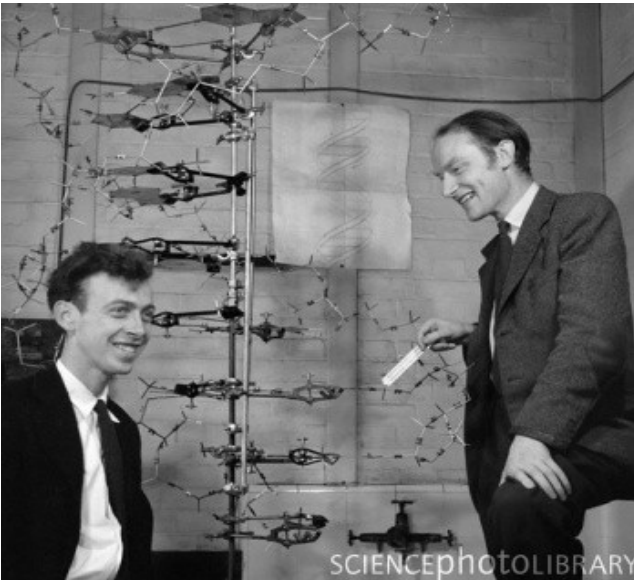
Example:
**Computational
photography**

Computer science *is not* programming PCs

Computers
=
computing machineries



Difference engine of Charles Babbage
(conceived in 1822 on paper, built much later on)



Computing is a principle of reality (and science)
Watson and Crick 1951 (DNA double helix heredity)

Computing is 21st Century's Science of integration

INFORMATIQUE=INFORmation + autoMATIQUE

Information= Data sets, input (discrete binary sequences of 0/1)
Automatic= *General* recipe that works on *any* input
= **ALGORITHM**

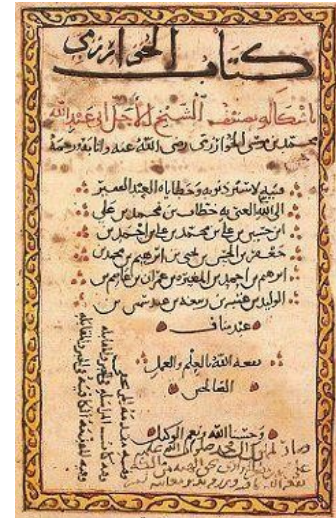


Al-Khwarizmi
(790 - 840)

Al-Khwarizmi: Scholar of
scientifically flourishing Baghdad:

- Algorithmi (latinization) -> Algorithm
- Al jabr -> Algebra

Provide readers a generic *pipeline* solution
to solve a quadratic equation:



A page from the Kitab al-jabr wa-l-muqabala.
(Esposito, J. L., editor, Oxford History of
Islam, Oxford University Press, Oxford, 1999)

$$a x^2 + b x + c = 0$$

a: b: c:

The solutions are:

x_1 : + i
 x_2 : - i

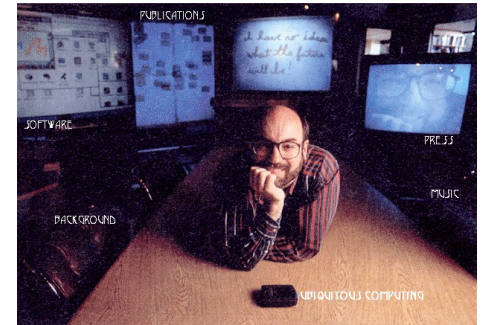


<http://www.Kiti.ca/Quad2Deg.html>

21st century computer science

- Computers (and computing) are **omnipresent**
-> **Ubiquitous computing** (Mark Weiser)

Computers are abundant and versatile:



1952-1999
Xerox parc chief scientist

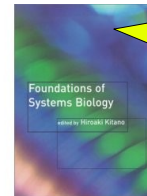


(Many more devices than PCs)

- Computing **impacted** all Sciences:
Computational sciences

Eg., Biology -> Systems biology

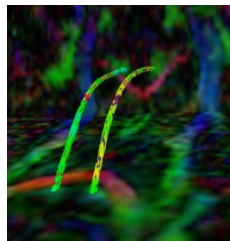
(simulation-prediction-experience in wet lab)



Science of
Integration
(complex systems)

- The Science of computing is Computer Science (CS):

Deep theoretical questions and **important** technologies
(eg., medical imaging such as DT-MRI, economy)



DW-MRI

Flavor of my research in computer science

Visual computing:

- Computational geometry,
- Computer vision,
- Computer graphics,
- Machine learning



For example, tackling **computational photography**

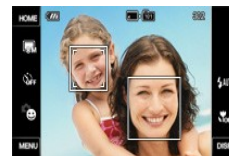
Reinventing the photography: taking, sharing and experiencing photos...



Analog camera



Digital camera



Smile shutter

**Everything has yet
to be
invented!!!**

Beyond 2D pixels
Beyond single flash
etc...



Computer science is (also) for creative minds

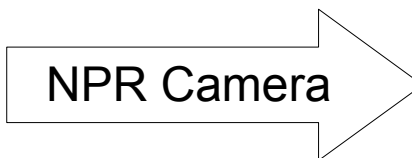
Not only the hardcore mathematical problems to solve, but also innovation by unleashing the power of digital calculus for soft problems:

Human Computer Interactions (HCI), design



Example: computational photography project (2004)

Non-photorealistic camera (NPR)



Algorithms and their performances (resource/complexities)

There is usually *not* a single recipe for solving the task:

Eg., compute 5422×2319

(human decimal, machine binary, indian base 60, many tricks, etc.)

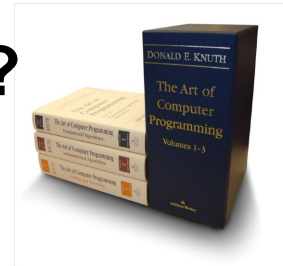
Donald Knuth



How to **evaluate** and **compare** different algorithms?

Clean framework for *assessing* the use of *ressources*:

- time,
- memory,
- #communications,
- etc.



Judge the *generic* algorithms not for a given instance.

Therefore, analyze:

- **Worst-case complexity**
- **Average-time complexity**
- Modern challenges (inplace, i/o bottlenecks & streaming, etc.)
- Etc.

Programming algorithms in Java

- Conceived by **Bill Joy** (SUN co-founder) and **James Gosling**



- Started in 1990, for the "next wave in computing"
- On-time for the **Internet** and **WEB** (applets are Java applications, Javascript, etc.)
Cross-platform= runs on various operating systems (Windows, UNIX, Leopard, etc.)
- **Typed language** (a=b, with a and b from different types will generate a compiler error)
- **Object oriented** (OO, ease the conception and modularity of applications)
- Rich set of **A**pplications **P**rogramming **I**nterface (**API**)
- Free **S**oftware **D**evelopment **K**it on many platforms (**SDK**)
- Verbose for catching bugs and debugging applications.



Why programming languages?

Machines are “stupid”: they obey you **100%**

-> Need to **fully** and **precisely** specify your intentions
(no room for ambiguity, the bug is yours!!!)

... Machines only “understand” 0/1 binary sequences
(eg., **instruction codes** of microprocessors)

Machine = Processing + Peripherals (I/O)

... controlled by an **Operating System** (OS)



But Human masters “natural language”

... and we need to unleash *ease of programming*

ASSEMBLER, FORTRAN, ALGOL, BASIC,JAVA

Key principle of CS: **Bootstrapping!**

use existing languages to create more powerful languages:

Python, Ruby, etc.



My first (java) program



Programmers and CScientists cherrish...
... their “Hello World” programs



```
class FirstProgram{  
    public static void main (String[ ] args){  
        System.out.println("Hello INF311 !");  
    }  
}
```



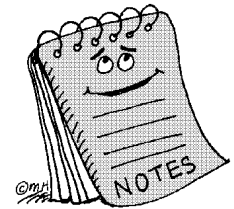
First programs often looks magic!

Special function `main`: entry of the program

My first (java) program



- **Type** this program into a text editor (nedit, notepad)
 Save this “text” as FirstProgram.java
- **Compile** the program FirstProgram.java



```
prompt% javac FirstProgram.java
```

- **Execute** the compiled program

```
prompt% java FirstProgram
```

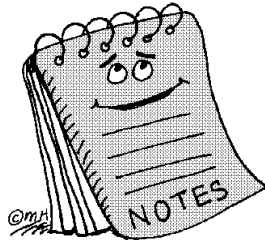
```
prompt% Hello INF311 !
```

```
Hello INF311 !  
Press any key to continue....
```

My first (java) program

1) EDIT and SAVE

FirstProgram.java



High-level language
concepts/abstraction



2) COMPILE

FirstProgram.class



(Java Byte code in .class)



3) EXECUTE

java FirstProgram

(Java Virtual machine: JVM)
... low-level language
instructions for processors

My first **algorithm** in Java:

A **solver** for quadratic equations

In Java



<http://www.java.com/fr/>

→ Install the SDK
(you do not have to do this in room machines)

J2SE v 1.4.2_16 SDK includes the JVM technology

The J2SE Software Development Kit (SDK) supports creating J2SE applications. [More info...](#)

[Download J2SE SDK](#)

[Installation Instructions](#) [ReadMe](#) [ReleaseNotes](#)
[Sun License](#) [Third Party Licenses](#)

Input: a, b, c of the quadratic equations

Solution: the at most two real roots

$$ax^2 + bx + c = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a},$$

Programming: Solver for quadratic equations

```
class QuadraticEquationSolver
{
public static void main(String[] arg)
{
    double a,b,c;

    a=Math.sqrt(3.0);
    b=2.0;
    c=-3.0;

    double delta=b*b-4.0*a*c;
    double root1, root2;

    root1= (-b-Math.sqrt(delta))/(2.0*a);
    root2= (-b+Math.sqrt(delta))/(2.0*a);

    System.out.println(root1);
    System.out.println(root2);

    System.out.println("Let us check the roots:");
    System.out.println(a*root1*root1+b*root1+c);
    System.out.println(a*root2*root2+b*root2+c);
}
}
```



QuadraticEquationSolver.java

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a},$$

Programming simple formula



```
class QuadraticEquationSolver
{
    public static void main(String[] arg)
    {
        double a,b,c;

        a=Math.sqrt(3.0);
        b=2.0;
        c=-3.0;

        double delta=b*b-4.0*a*c;
        double root1, root2;

        root1= (-b-Math.sqrt(delta))/(2.0*a);
        root2= (-b+Math.sqrt(delta))/(2.0*a);

        System.out.println(root1);
        System.out.println(root2);

        System.out.println("Let us check the roots:");
        System.out.println(a*root1*root1+b*root1+c);
        System.out.println(a*root2*root2+b*root2+c);
    }
}
```

Variable (declare) points to `double a,b,c;`

Assignments points to `a=Math.sqrt(3.0);`, `b=2.0;`, `c=-3.0;`, and `double delta=b*b-4.0*a*c;`

Declare+Assign points to `double delta=b*b-4.0*a*c;`

Programming **simple formula**



```
class QuadraticEquationSolver
{
public static void main(String[] arg)
{
    double a,b,c;

    a=Math.sqrt(3.0);
    b=2.0;
    c=-3.0;
```

```
    double delta=b*b-4.0*a*c;
    double root1, root2;
```

Arithmetic expressions

```
    root1= (-b-Math.sqrt(delta))/(2.0*a);
    root2= (-b+Math.sqrt(delta))/(2.0*a);
```

```
    System.out.println(root1);
    System.out.println(root2);
```

```
    System.out.println("Let us check the roots:");
    System.out.println(a*root1*root1+b*root1+c);
    System.out.println(a*root2*root2+b*root2+c);
}
```

```
}
```

Display



Programming: Solver for quadratic equations

Use *any* text editor to program
(**nedit** in UNIX, **notepad** under windows)

Indentation is up to you
-> helps read programs

```
quadratischequationsolver.java - Bloc-notes
Fichier  Edition  Format  Affichage  ?
class QuadraticEquationSolver{
public static void main(String[] arg)
{
    double a,b,c;

    a=1.0;
    b=2.0;
    c=-3.0;

    double delta=b*b-4.0*a*c;

    double root1, root2;

    root1= (-b-Math.sqrt(delta))/(2.0*a);
    root2= (-b+Math.sqrt(delta))/(2.0*a);

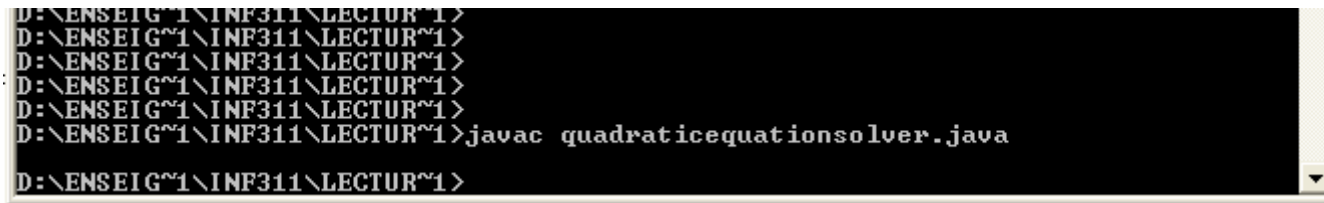
    System.out.println(root1);
    System.out.println(root2);

    System.out.println("Let us check the roots:");
    System.out.println(a*root1*root1+b*root1+c);
    System.out.println(a*root2*root2+b*root2+c);
}
}
```

Magic code for printing onto the
console

Compiling and executing a Java program

prompt>**javac** filename.java



```
D:\ENSEIG~1\INF311\LECTUR~1>
D:\ENSEIG~1\INF311\LECTUR~1>
D:\ENSEIG~1\INF311\LECTUR~1>
D:\ENSEIG~1\INF311\LECTUR~1>
D:\ENSEIG~1\INF311\LECTUR~1>
D:\ENSEIG~1\INF311\LECTUR~1>javac quadraticequationsolver.java
D:\ENSEIG~1\INF311\LECTUR~1>
```

If no compile error happens, it produces a file **filename.class**

Then excute the compiled code.

prompt>**java** filename

To store output to a file:

prompt>**java** filename > result.txt

Redirect console to filename result.txt

Fundamentals of Java: Variables

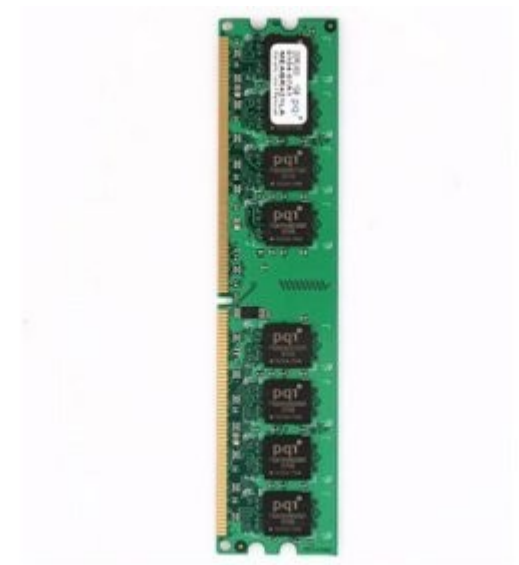
- A variable is *uniquely* named (not a reserved keyword)
- A variable *stores* a value in a **memory** slot
- The value of a variable *is accessed* by its name
- The value of a variable *can be modified*

A=32
B=16
C=A

reference value

A	32
B	16
C	32

Memory bank



Left hand side (reference) and right hand side (value) of = means different things

Fundamentals of Java: Expressions

- Formed by variables, operators (+,-,/, x, etc.) and constants (1, Math.PI, etc.)
- Expressions are evaluated and return a result (eventually stored in a variable)
- Operators follow **priority rules**: $5x3+2$?
...avoid overuse of parenthesis $5x3+2 = (5x3)+2$

Few examples of expressions in Java:

```
// Expressions  
5+3*x/y  
"Hello "+ "INF311!"
```

```
// Assignment (expressions) terminate with a ;  
x=cx + r*Math.cos(theta);  
y=cy+ r*Math.sin(theta);
```

Fundamentals of Java: Affectation (sign =)

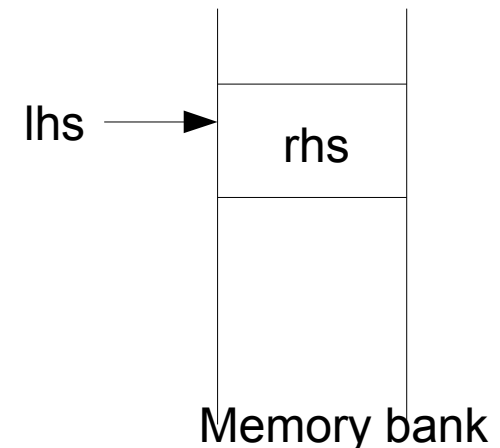
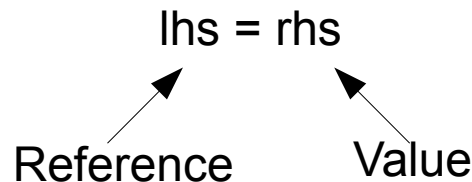
Var = Expression ;

Atomic
instruction

- Var is the name of a variable
- Expression is a well-formed expression

Assignment left hand side=right hand side is decomposed as :

- The Expression is **evaluated** yielding **value** v
- The **reference** (memory slot) of Var is determined
- Value v is **stored** in the memory slot of Var



Basic types

Type = Domain of values of variables
All variables must be typed in Java

Basic types (=basic data structures):

Integers:

byte 8 bits

short 16 bits

int 32 bits $[-2^{31}, 2^{31}-1]$

long 64 bits $[-2^{63}, 2^{63}-1]$

Reals:

float (single precision, 32 bits)

double (double precision, 64 bits)

char 16 bits (Unicode, world languages)

boolean true or false

Why do we type variables?

To ensure **homogeneous** operations

$$2 \text{ 🥬 } + 3 \text{ 🥬 } = 5 \text{ 🥬 }$$

$$3 \text{ 🥕 } + 4 \text{ 🥕 } = 7 \text{ 🥕 }$$

$$5 \text{ 🥬 } + 2 \text{ 🥕 } = \text{???}$$

Basic types: **casting** expressions

Euclidean (integer) division versus usual (real) division

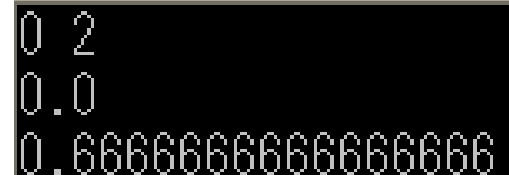
```
int p=2;  
int q=3;  
int quotient=p/q;  
int reminder=p%q; // modulo
```

Cast (coercion)

```
double div=p/q;
```

```
double realdiv=(double)p/(double)q;
```

```
System.out.print(quotient);  
System.out.print(" ");  
System.out.println(reminder);  
System.out.println(div);  
System.out.println(realdiv);
```

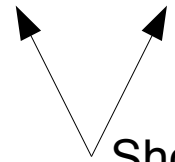


```
0 2  
0.0  
0.6666666666666666
```

Casting expressions

Implicit casting for assignment

`x=Expression;`



Should be of the same type. Casting: `Var=(TypeOfVar)Expression;`

`double x=2; // implicit casting`

`double x=(double)2; // explicit`

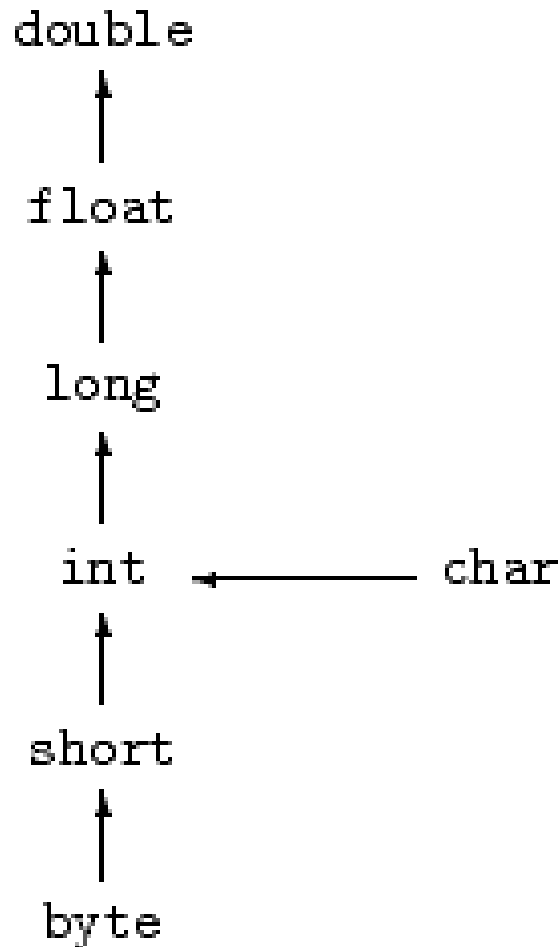
`double x=2.0; // same type`

Typing:

Safeguards for basic bugs in programs

Allows one to perform *static analysis of programs*

Implicit casting



```
char c='X';  
int code=c;  
System.out.println(code);
```

Answers 88 (ASCII code of X)

Implicit casting rules

Fundamentals of Java: Types

- *Everything* is typed (variables, constants, etc.)
- **Require** to declare types of variables
- The result of an expression has a type
- Variable and expression should have the **same type** for assignment

```
1 public class types
2 {
3
4 public static void main(String [] args)
5 {
6
7 double a,b;
8 float c,d;
9
10 int A,B;
11 boolean bool;
12
13
14 a=3.1415;
15 b=2.71;
16
17 c=1.3f;
18 d=5.0;
19
20 A=65556;
21 B=4*A;
22
23 bool=true;
24
25
26 bool=B;
27
28 }
29
30
31
32 }
```

ERROR

possible loss of precision

types.java

D:\Enseignements\INF311\Lectures2008 line 18

(d=5.0f)

ERROR

incompatible types

types.java

D:\Enseignements\INF311\Lectures2008 line 26

(different types)

Compiler warns you of implicit casting
(possible loss of precision!)

Recap of simple (formula) programs

Declare variables of basic types: **Type var;**

```
double x;
```

```
int n,m; //separate with a comma variables
```

```
char c;
```

Assignment: **var=Expression;**

```
x=2.71;
```

```
n=2008;
```

```
c='X';
```

Arithmetic expression: **Expression1 Operator Expression2**

```
m=300%23;
```

```
delta=b*b-4*a*c;
```

Declare+Assign at once (shortcut):

```
int year2secs=365*24*60*60;
```



Incrementing/Decrementing

```
x=x+1;
```

```
x=x+step;
```

```
// Instructions equivalent to
```

```
x+=1;
```

```
x+=step;
```

```
// Decrement now
```

```
x-=3;
```

```
i=2;
```

```
i++; // equivalent to i=i+1;
```

```
++i; // similar, equivalent to i=i+1;
```

Incrementing is useful for loops



Pre- and post-incrementation

compare...

```
i=5;  
j=i++; // post-incrementation
```

```
ii=5;  
jj=++ii; // pre-incrementation
```

Var++ returns the value of var and then increment it
++Var *first* increment var and then return its value

Thus j=5 but jj=6



Chopping Programs (Language)

Syntax of programs

Word

Reserved keywords
Variables

Sentence

Instruction I;

Paragraph

Block (of instructions) {I;}

Chapter

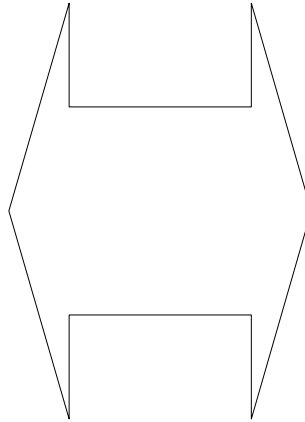
Function

Book

Program

Library

Library (API)



Commenting programs



- Adopt **conventions**

Eg., class ClassName stored in file ClassName.java

- Name variables explicitly (so that you can remember them easily)
- Comment programs (single line `//` or multiple lines `/* */`)

```
// Written for INF311

class CommentProgram
{
    /* This is a simple Java program that
       illustrates how to comment source code */

    // Entry of the program

    public static void main(String[ ] args)
    { // it does nothing
    }
}
```

A basic skeleton program in Java

```
// Basic skeleton program for INF311
```

```
class Prog  ← Name of your program: Prog.java
{
    public static void main(String[] arg)
    {
        int x=2008;
        System.out.println(x); ← Magic formula 2
    }
}
```

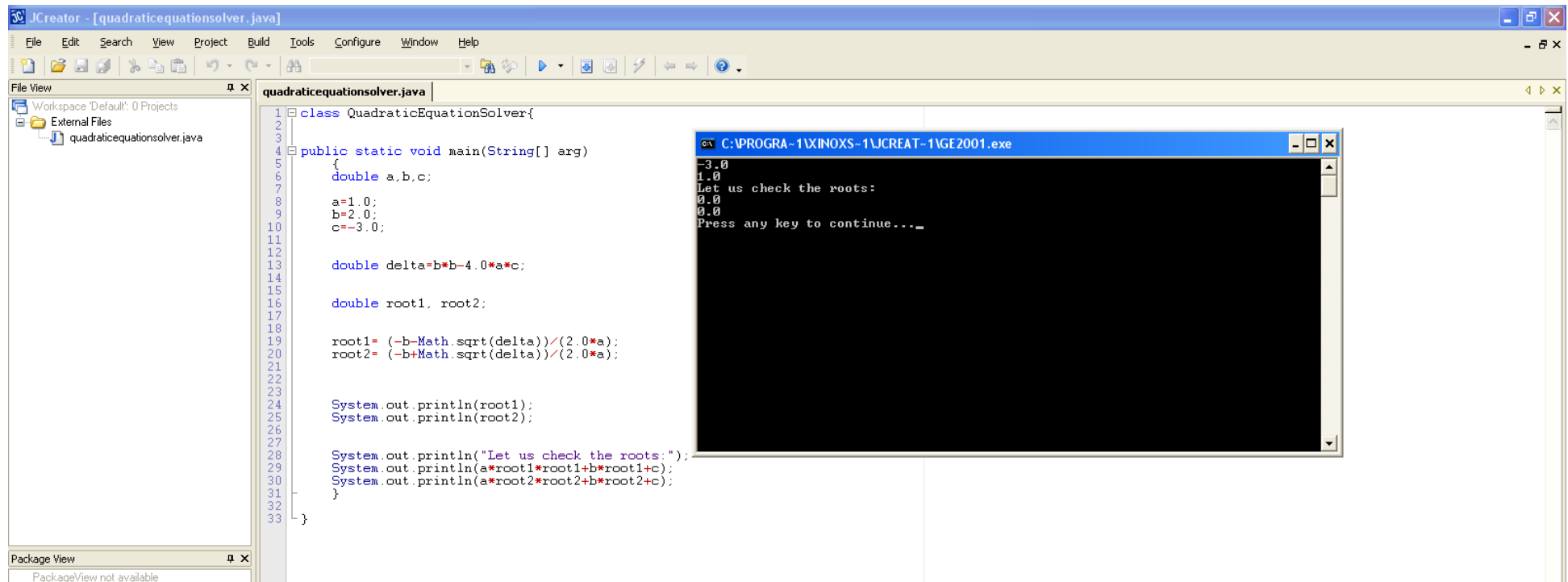
```
> javac Prog.java  
(builds a Prog.class file)
```

```
> java Prog  
(execute the program)  
2008
```



Integrated Development Environment (IDE)

An **IDE** allows one to create, edit, compile and debug seamlessly applications at the tip of mouse clicks.

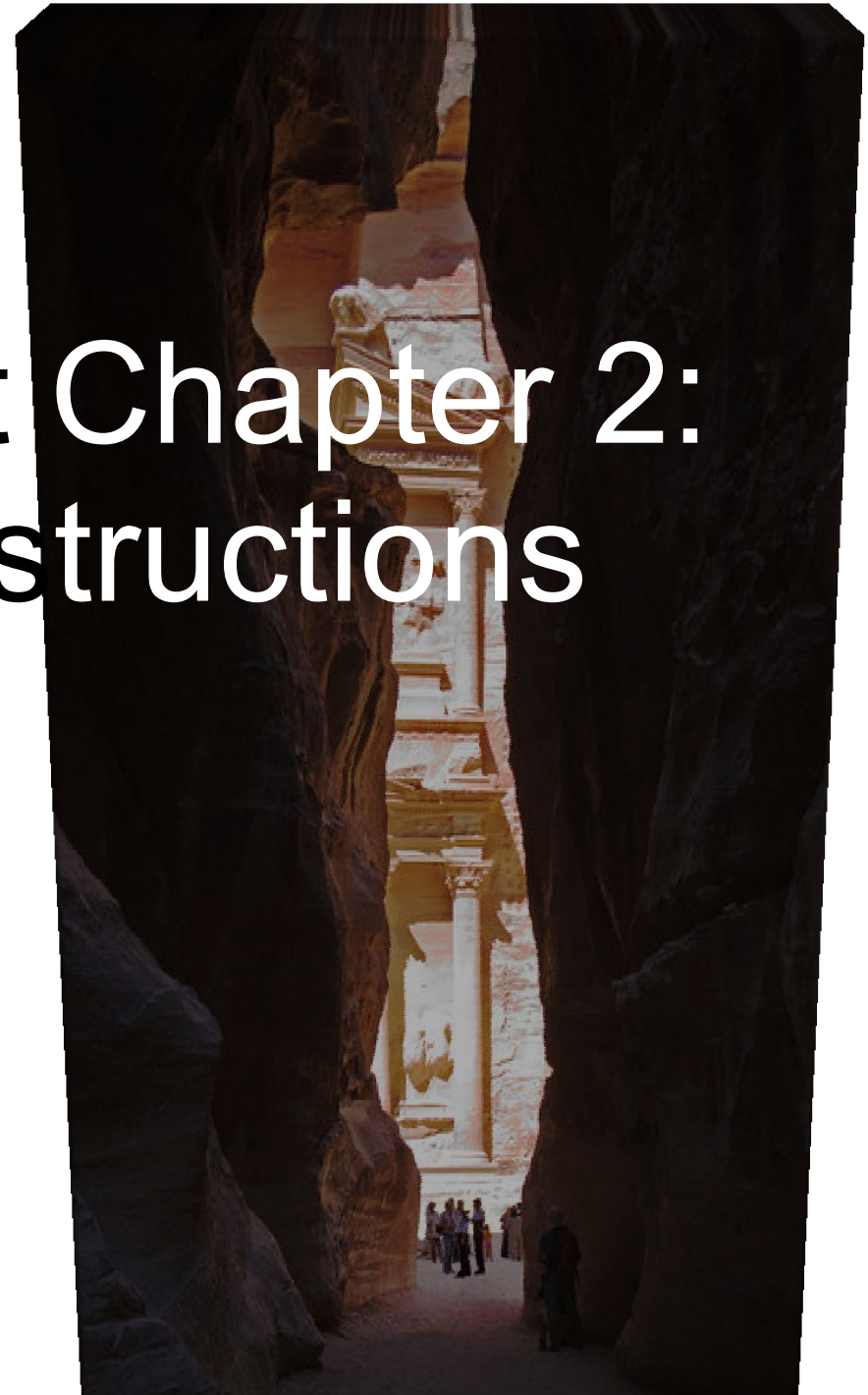


(Eg., Jcreator, www.jcreator.com/)

Eclipse



A Glimpse at Chapter 2: Block of instructions



Euclid's Greatest Common Divisor (GCD)

Input: Two numbers **a**, **b**

Output: Find the *greatest common divisors* **c** of **a** and **b**

Euclid's original algorithm

$$\begin{aligned} 30 &= 2 \cdot 5 \cdot 3 \\ 105 &= 7 \cdot 5 \cdot 3 \end{aligned}$$

```
while b ≠ 0
  if a > b
    a := a - b
  else
    b := b - a
return a
```

For example, GCD of (30,105):

Mathematical proof:

$$\begin{aligned} &\text{GCD}(30, 105) \\ &= \text{GCD}(30, 75) \\ &= \text{GCD}(30, 45) \\ &= \text{GCD}(30, 15) \\ &= \text{GCD}(15, 15) \\ &= \text{GCD}(15, 0) \end{aligned}$$



$$\Rightarrow \text{GCD}(30, 105) = 15$$


Euclid's Greatest Common Divisor (GCD)

Input: Two numbers **a**, **b**


Output: Find the *greatest common divisors* **c** of **a** and **b**

Euclid's original algorithm

```
while b ≠ 0
  if a > b
    a := a - b
  else
    b := b - a
return a
```

```
class GCD {
  public static void main(String[] arg)
  {
    // Parse arguments into integer parameters
     int a= Integer.parseInt(arg[0]);
    int b= Integer.parseInt(arg[1]);

    while (a!=b)
    {
      if (a>b) a=a-b;
      else b=b-a;
    }

     // Display to console
    System.out.println(a);
  }
}
```

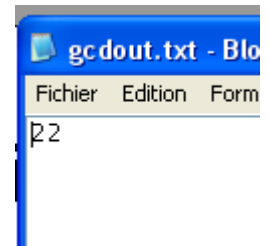
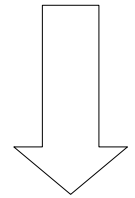


Euclid's greatest common divisor (GCD)

```
> javac gcd.java  
(compile in a gcd.class)
```

```
> java gcd 234652 3456222 > gcd.txt  
(execute and store result in gcd.txt)
```

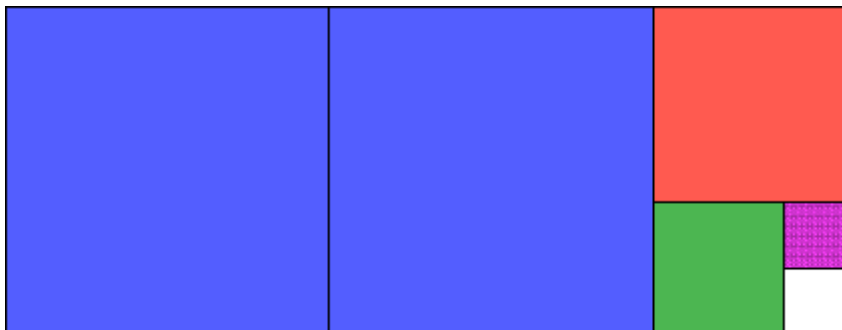
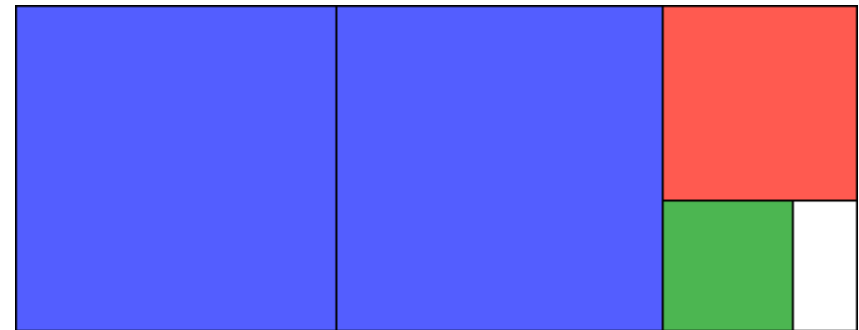
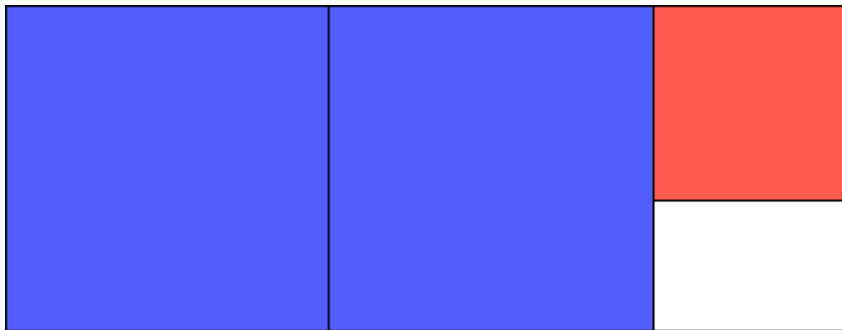
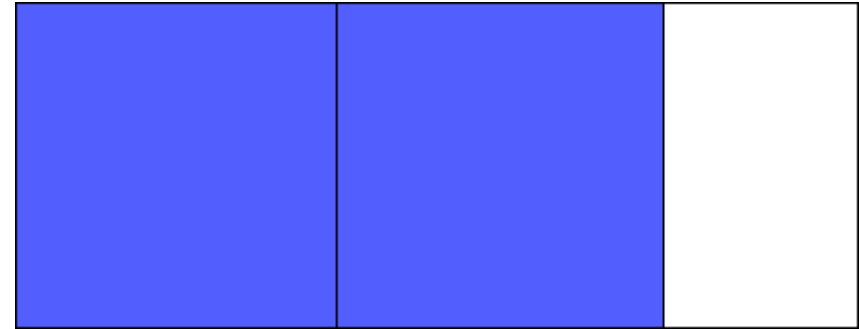
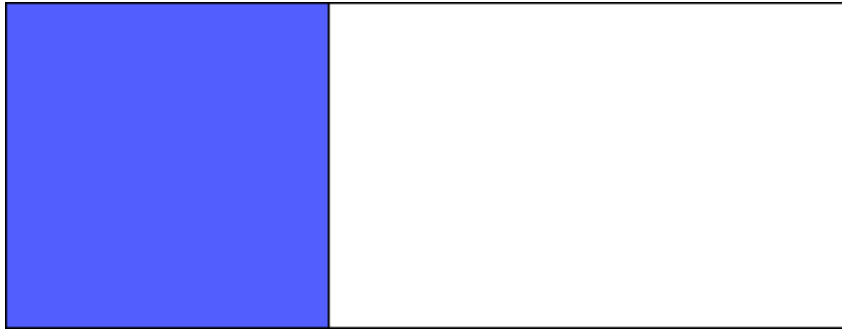
arg[0] arg[1]



Geometric interpretation of Euclid's GCD

```
while b ≠ 0
  if a > b
    a := a - b
  else
    b := b - a
return a
```

Visualize **a** (65) and **b** (25) on two axes

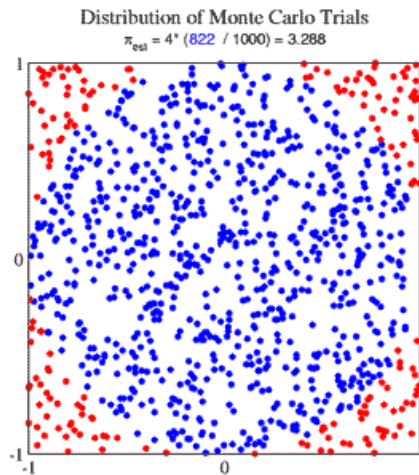


← a=b=5, Stopping criterion + GCD

Programming is helpful for simulation

Simulation by Monte Carlo methods:

Eg., approaching $\pi=3.141592\dots$ using simulation



Draw a random point uniformly in a square:
Probability of falling inside a centered unit disk?

$$\frac{\text{Area of Circle}}{\text{Area of Square}} = \frac{\pi \cdot r^2}{(2 \cdot r)^2} = \frac{\pi}{4}$$

How do we get (pseudo-)random numbers in Java?
Call function `random()` of class `Math`

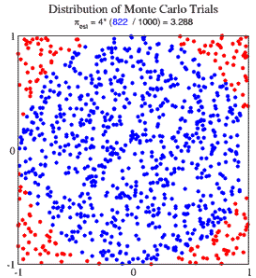
`Math.random();`

**Monte-Carlo sampling extremely used
in graphics and financial economy !!!**

Monte-Carlo estimation of PI in Java

```
import java.util.*;
```

```
Estimation of PI: 3.1512 versus machine PI 3.141592653589793
Press any key to continue..._
```



```
class MonteCarloPI
{
    public static void main(String [] args)
    {
        int iter = 10000000; // # iterations
        int hits = 0;

        for (int i = 0; i < iter; i++)
        {
            double rX = 2*Math.random() - 1.0;
            double rY = 2*Math.random() - 1.0;
            double dist = rX*rX + rY*rY;
            if (dist <= 1.0) // falls inside the disk
                hits++;
        }

        double ratio = (double)hits/iter; // Ratio of areas

        double area = ratio * 4.0;
        System.out.println("Estimation of PI: " + area+ " versus
machine PI "+Math.PI);
    }
}
```

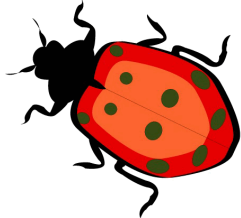
Monte-Carlo simulation techniques proved useful in computational sciences

Human versus Machine

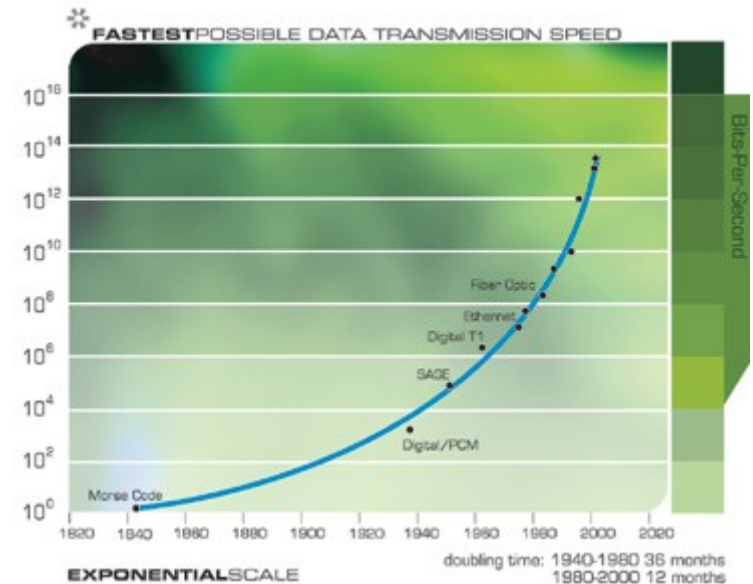
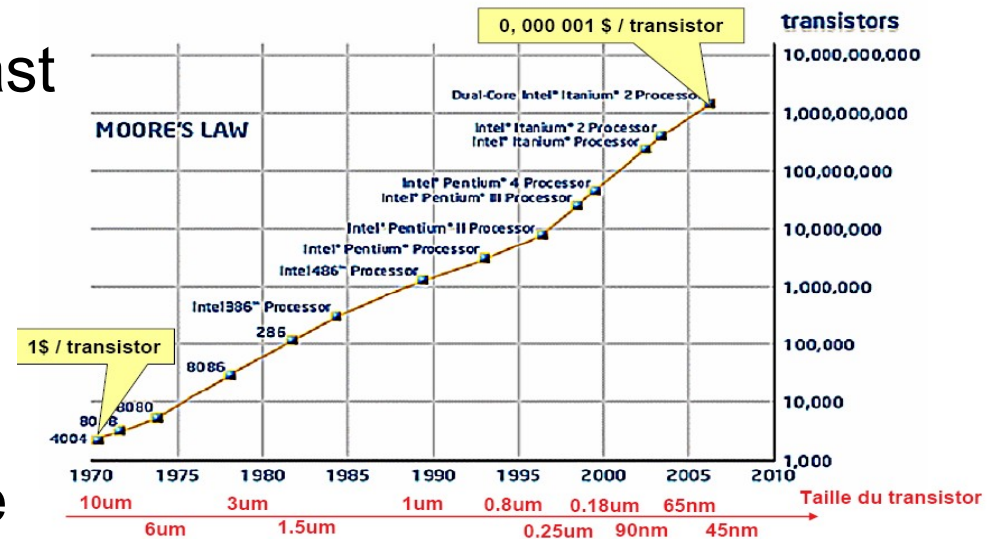
#transistors x2 every 18 months

- Machines are dull but *extremely* fast
- Designing software **is difficult** (as difficult as building an Airbus)
- Artificial intelligence (AI) is a *key topic* in Computer Science

Bug:



- Abnormality of the system
- Not by the faulty machine but by the programmer!
- Small bugs, big consequences!!! (Ariane 501, Intel's Pentium division bug, etc.)
- Cost 100 billion\$/ years (Dept. of Commerce)

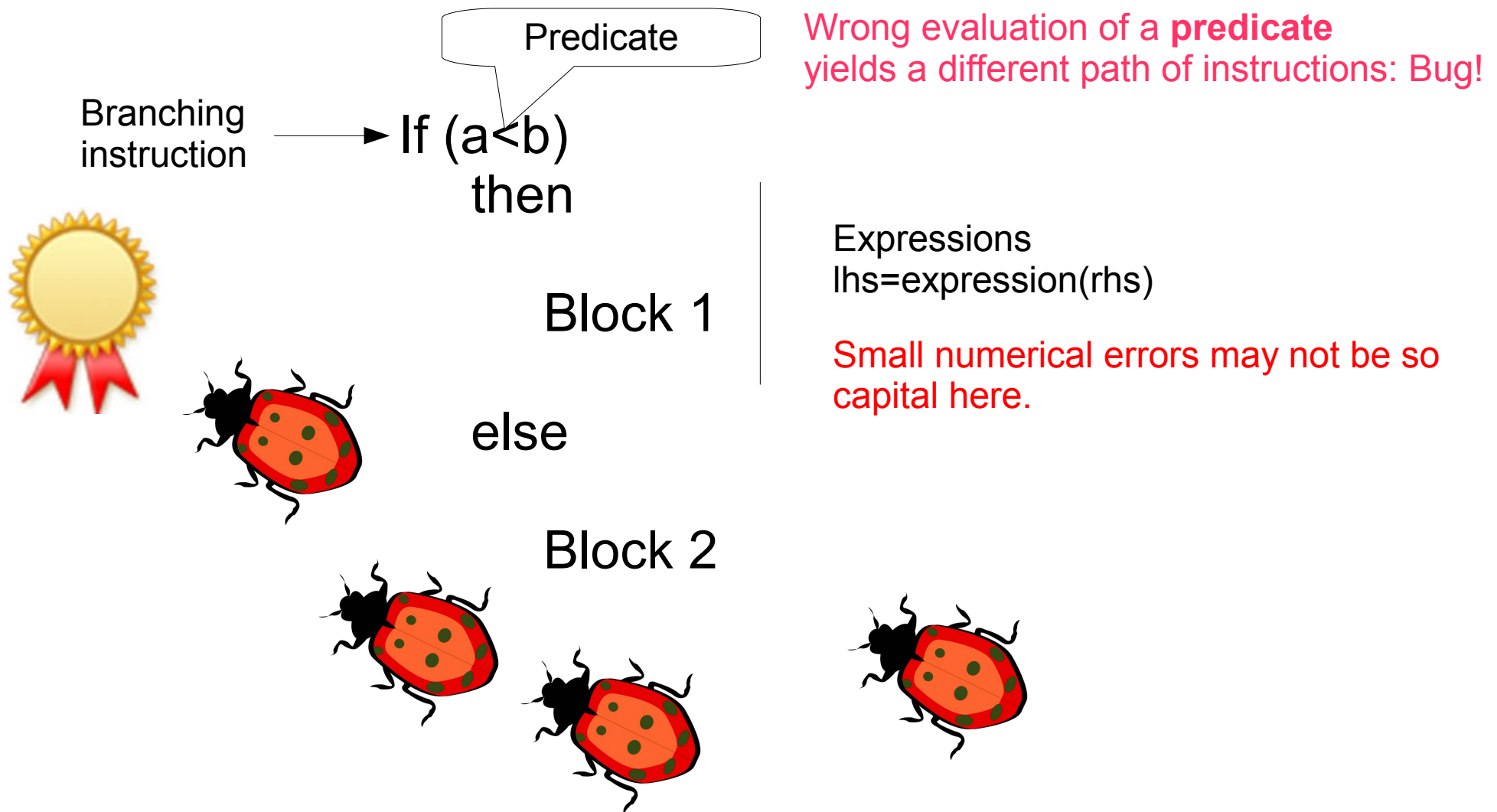


The Law of Accelerating Returns of Ray Kurzweil



Small bugs, big consequences: Numerical errors

Finite precision, roundings of arithmetic operations may cause devastating effects



CAPTCHA versus SPAM (Human vs Machine)

Choose a password: [Password strength](#)
Minimum of 8 characters in length.

Re-enter password:

☒ Remember me on this computer.

Creating a Google Account will enable Web History. Web History is a feature that will provide you with a more personalized experience on Google that includes more relevant search results and recommendations. [Learn More](#)

☒ Enable Web History.

Security Question:


If you forget your password we will ask for the answer to your security question. [Learn More](#)


Answer:

Secondary email:
This address is used to authenticate your account should you ever encounter problems or forget your password. If you do not have another email address, you may leave this field blank. [Learn More](#)

Location:

Word Verification: Type the characters you see in the picture below.




Letters are not case-sensitive.

Terms of Service: Please check the Google Account information you've entered above (feel free to change anything you like), and review the Terms of Service below.

To fight undesirable bulk spam, we need to differentiate whether it is the action of a human or an automated spam program.

Image-recognition CAPTCHAs:
Difficult task (OCR, segmentation, etc.)

(visual) CAPTCHA

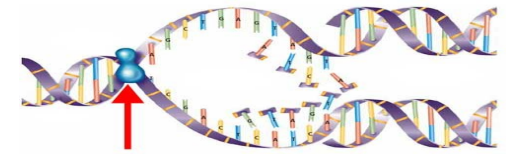
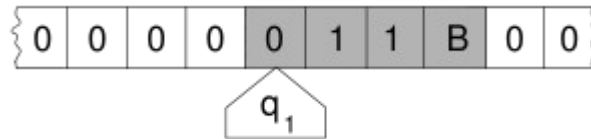
Completely **A**utomated **P**ublic **T**uring test to tell **C**omputers and **H**umans **A**part

Turing test...



Alan Turing, 1912-1954
(41 years old)

Pioneer of modern computer science



DNA, ribosome

Proposed the “**universal**” Turing machine:
A ribbon, a head, a state and an action table
(automaton)

Turing test: proposal for a test of machine's capability to demonstrate intelligence. Originally, for natural language conversation (and processing). Initially, by text-only channel such a teletype machine



Association for computing machinery (ACM)'s Turing Award (250000\$)
[Nobel prize in computer science]

Versatility of Turing tests

:: Question

Can we make the distinction between music played by a human and music played by a machine ?



The Continuator of F. Pachet (Sony CSL)

www.csl.sony.fr

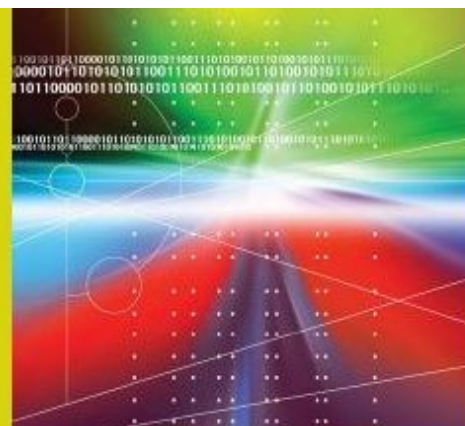


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Frank Nielsen

Frank Nielsen

A Concise and Practical Introduction to Programming Algorithms in Java

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The second part of the book focuses on data structures and algorithms, describing sequential and bisection search techniques and analysing their efficiency by using complexity analysis. Iterative and recursive sorting algorithms are discussed followed by linked lists and common insertion/deletion/merge operations that can be carried out on these. Abstract data structures are introduced along with how to program these in Java using object-orientation. The book closes with an introduction to more evolved algorithmic tasks that tackle combinatorial optimisation problems.

COMPUTER SCIENCE

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