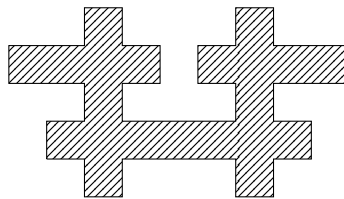


## 2.3.1: Concurrency

tuesday, the 2<sup>nd</sup> of march 2021  
duration: 3h

All the programs under consideration are supposed to be conservative.

Exercise 1: Denote the following (hatched) isothetic region by  $X$ :



- 1) Write a program whose forbidden region is  $X$ .
- 2) Draw the deadlock attractor of this program.
- 3) What are the maximal blocks of the forbidden region.
- 4) Give the prime factorization of the geometric model (i.e. the complement of the hatched region).
- 5) Draw the category of components of the geometric model.

Exercise 2:

- 1) Give the prime decomposition of the following homogeneous languages (their underlying alphabet is  $\{A, B, C\}$ ).

CBAA	ABCABC	BABCA
CAAB	AACCCB	CBCAB
ABCA	BBAACC	ACBBA
AACB	BAACCB	ACCCB
		CBBAA
		BACCB

Let  $L$  be a homogeneous language of length  $n \in \mathbb{N}$  (i.e. all the words of the language are of length  $n$ ).

- 2a) Prove that if there exists  $i \in \{1, \dots, n\}$  such that all the words of  $L$  have the same  $i^{\text{th}}$  letter (i.e. for all words  $w$  and  $w'$  in  $L$ ,  $w_i = w'_i$ ), then  $L$  is not prime.
- 2b) Provide an example which proves that the converse of 2a) is false.
- 2c) Prove that if the cardinal of  $L$  (i.e. the number of words it contains) is a prime natural number, then the converse of 2a) is true.

Exercise 3: Assume that  $\mathbf{a}$  is a synchronization barrier of arity 1 (it can stop a single process). Consider the 2 following programs (each being made of two processes):

$\mathbf{x}:=1; \mathbf{W}(\mathbf{a}) \mid \mathbf{W}(\mathbf{a}); \mathbf{x}:=1$ 
 $\mathbf{x}:=1 \mid \mathbf{x}:=1$

- 1a) Give the forbidden region of each program (a picture suffice).

- 1b) Prove that in each program, the two processes are not model independent.
- 2a) For each program, give the list of the sequences of multi-instructions corresponding to the execution traces.
- 2b) For each program, are the two processes observationally independent ?

Consider the following program (the `print` instruction displays the corresponding character on the “terminal”)

```
print '1'; Wa; Wa | Wa; print '2'; Wa | Wa; Wa; print '3'
```

- 3a) Prove that the character '3' cannot be displayed first.
- 3b) What are all the possible outputs on the screen (explain)?
- 3c) Assume that we replace the instructions `print '1'`, `print '2'`, `print '3'` by `x:=1`, `x:=2`, and `x:=3` respectively. What are the possible contents of the variable `x` at the end of the execution (explain)?

Exercise 4: Given a poset  $(X, \sqsubseteq)$ , one defines a category  $\mathcal{C}$  as follows: the objects are the elements of  $X$ , the morphisms are the 2-tuples  $(a, b)$  such that  $a \sqsubseteq b$ .

- 1) Prove that  $\mathcal{C}$  is loop-free.
- 2) Prove that any morphism of  $\mathcal{C}$  is a *potential* weak isomorphisms (i.e. its preserves the future cones and the past cones).

Suppose that the poset  $(X, \sqsubseteq)$  satisfies the following additional property: for all  $a, b \in X$ ,

- $\{a, b\}$  has a lower bound, (i.e. there exists  $x \in X$  such that  $x \sqsubseteq a$  and  $x \sqsubseteq b$ ),
- if  $a \not\sqsubseteq b$  and  $b \not\sqsubseteq a$ , then  $\{a, b\}$  has no upper bound (i.e. for all  $x \in X$ ,  $a \not\sqsubseteq x$  or  $b \not\sqsubseteq x$ )

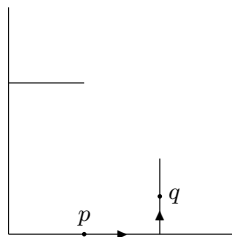
3a) Given a morphism  $(a, b)$  of  $\mathcal{C}$ , prove that if there exists  $x \in X$  such that  $b \not\sqsubseteq x$ ,  $x \not\sqsubseteq b$ , and  $a \sqsubseteq x$ , then  $(a, b)$  does not belong to any system of weak isomorphisms.

3b) Determine the greatest system of weak isomorphisms of  $\mathcal{C}$ .

4a) Describe the fundamental category  $\vec{\pi}_1 A$  of the subset

$$A = \{0\} \times [0, 3] \cup \{2\} \times [0, 1] \cup [0, 3] \times \{0\} \cup [0, 1] \times \{2\}$$

of  $\mathbb{R}^2$  shown below (explain what are the directed paths on  $A$ , and provide the key argument allowing the computation of their dihomotopy classes).



4b) What is the greatest system of weak isomorphisms of  $\vec{\pi}_1 A$  ?