# INF421, Lecture 1 Computability, Complexity Arrays and Lists 

Leo Liberti

LIX, École Polytechnique, France

## Course

- Objective: teach notions AND develop intelligence
- Evaluation: TP noté en salle info, Contrôle à la fin. Note:
$\max \left(C C, \frac{3}{4} C C+\frac{1}{4} T P\right)$
- Organization: fri 31/8, 7/9, 14/9, 21/9, 28/9, 5/10, 12/10, 19/10, 26/10, amphi 1030-12 (Arago), TD 1330-1530, 1545-1745 (SI:30-34)
- Books:

1. K. Mehlhorn \& P. Sanders, Algorithms and Data Structures, Springer, 2008
2. D. Knuth, The Art of Computer Programming, Addison-Wesley, 1997
3. G. Dowek, Les principes des langages de programmation, Editions de l'X, 2008
4. Ph. Baptiste \& L. Maranget, Programmation et Algorithmique, Ecole Polytechnique (Polycopié), 2006

- Website: www.enseignement.polytechnique.fr/informatique/INF421
- Blog: inf421.wordpress.com
- Contact: liberti@lix.polytechnique.fr (e-mail subject: INF421)


## Breaking news

## Too many students!

No space in salles informatiques

## ABSOLUTELY NO CHANGE IS POSSIBLE — DON’T EVEN ASK!!!

## Other info

- Lectures are meant to develop your intelligence, NOT to prepare you to TDs
- $\Rightarrow$ discover links between lectures and TDs yourselves!
- Learn theory and algorithmics in lectures, Java in TDs
- $\Rightarrow$ not much Java code in lectures
- Slides: published online after the lectures


## Lecture summary

- Computability
- Complexity
- Arrays
- Lists


## Computability (informal)

## Computer

- Central Processing Unit (CPU)
- Random-Access Memory (RAM)
- Long-term storage:
- Hard Disks (HD)
- Compact Discs (CD)
- Digital Versatile Discs (DVD),
- Input/Output (IO):
- Keyboard
- Mouse
- Ports (network, USB, etc.)
- Screen, ...



## Turing Machine (TM)

- A finite alphabet of symbols (e.g. $\{0,1, \square\}$ )
- An infinitely long tape divided into cells
- A tape "head" that can perform the following actions:
- read symbols off a cell
- write symbols on a cell
- move to the next or previous cell on the tape
- do nothing

- An infinite amount of time instants

The head can do one action only at each time instant

- A set of instructions for the head


## Simulating in TMs

## Would a further action

 move to $k$-th next cell on tape make the TM "more powerful"?- powerful = able to perform more tasks
- simulate the new TM $\left(T^{\prime}\right)$ using the old TM $(T)$ :
"move to $k$-th next cell" $=$ repeat $k$ times "move to next cell"
- $\Rightarrow T$ can do whatever $T^{\prime}$ can do
- $\Rightarrow$ same power


## A task, a TM

- Set of instructions is given
- Determines the task a TM can do

1. read cell content
2. if 0 , write 1
3. else if 1 , write 0
4. else if $\square$, do nothing
5. endif

Flip binary digits on
input data
6. move to next cell
7. repeat from (Line ??)

- Program makes TM act on input data


## Encode the program

- Programs are text
- Text can be encoded as a sequence of numbers
- Any number sequence can be encoded as a sequence of binary numbers
- $\Rightarrow$ A program can be an input to a TM


## Universality

- Consider the following TM $U$ :
- Input:
. a TM $T$ encoded as a number
- a valid input $\iota$ for $T$
- Output: the output $T(\iota)$
- Program: it must be able to "simulate" any TM

$$
\forall T, \iota \quad U(T, \iota)=T(\iota)
$$

- $U$ is called a Universal Turing Machine (UTM)
- The program of $U$ is known as an interpreter


## Other UTMs

- Different models of computations
- $\lambda$-calculus
- RAM machines
- (some) Diophantine equations
- (some) cellular automata
- Let $M$ be a model of computation
- $M$ is Turing-complete if it can simulate a UTM
- $M$ Turing-complete and can be simulated by a UTM: $M$ is Turing-equivalent


## Church's thesis

# All Turing-complete models of computations are also Turing-equivalent 

Can't find anything more powerful than a UTM

I printed "Church's hypothesis" in the polycopié by mistake: it should be "thesis"

## Programming languages

- All programs are expressed in a language
- Consider simple language $\ell$ :
- alphabet $\{0,()$,
- if $s$ is a valid sentence, (0) is valid
- 0 is a valid sentence
- $\Rightarrow \quad \ell=\{0,(0),((0)), \ldots\}$
- Question the expressive power of a programming language
- If language $L$ can express an interpreter for a UTM, then $L$ is universal
- If $L$ can express concatenation, tests and loops then it is universal [Böhm and Jacopini, 1966]


## Imperative vs. declarative

- Consider input and output for a TM T
- $\mathcal{I}(T)=$ set of all valid inputs for $T$
- $\mathcal{O}(T)=$ set of all valid outputs for $T$
- TM can be seen as a function $T: \mathcal{I} \rightarrow \mathcal{O}$
- Two possible descriptions of the function $x$ !

| Imperative | Declarative |
| :--- | :---: |
| input integer $x \geq 1$ |  |
| let $y=1$ | $y=\prod_{z=1}^{x} z$ |
| for $z \in\{1, \ldots, x\}$ do |  |
| let $y \leftarrow y z$ |  |
| end for |  |

## Computable numbers

- $\mathbb{T}=$ TMs with empty input and output in $\mathbb{R}$
- The set

$$
\mathscr{C}=\bigcup_{T \in \mathbb{T}} \mathcal{O}(T)
$$

is the set of computable numbers [Turing, 1936]

- Not all reals are computable
- (Proof by cardinality: there are at most countably many TMs, so countably many computable numbers, but uncountably many reals so most reals are uncomputable)


## Decision problems

- Problem: a question, parametrized over symbols taking infinitely many values, with possible answers YES or NO
- Every set of parameter values is an instance
- "Is the length of the program of TM $T$ greater than $k$ ?"
- parameters: $T$ and $k$

2 there are infinitely many TMs $T$ and integers $k$

- only possible answers: YES or NO
- Given a problem $P$, is there a TM that solves it?
- Solve $=$ TM terminates with correct answer in finite time
- If $\exists \mathrm{TM}$ solving $P, P$ is decidable, otherwise undecidable


## Halting problem

- Consider the halting problem:


## Given a TM $T$, will it terminate?

- Suppose $\exists$ TM $H$ solving the halting problem
- So $H(T)=$ YES if $T$ terminates, and NO otherwise
- Define TM $K$ such that:
- if $H$ outputs NO then $K$ halts
- if $H$ outputs YES then $K$ loops forever
- Consider $H(K)$ :
- if $H(K)=$ YES then $K$ does not halt
- if $H(K)=\mathrm{NO}$ then $K$ halts
- $\Rightarrow H$ does not solve the halting problem

The halting problem is undecidable

## From TM to computer

## Code and data segments

- Computer is an approximate UTM
- Must be able to store TM programs
- Memory (RAM) holds both data and program code
- Certain memory addresses point to instructions
- Other addresses point to variable values


## Imperative languages

- Variable symbols: $x_{1}, x_{2}, x_{3}, \ldots$
- Semantics:
- $x_{i} \rightarrow$ address of memory storing value of $x_{i}$
- type of data stored in $x_{i}$ (boolean, integer, float, class,...)
- Logical/arithmetic operators and functions
- Flow control: assignments, if, for, while, ...


## Basic operations

- Assignment: write value in memory cell(s) named by variable (i.e. "variable=value")
- Arithmetic:,,$+- \times, \div$ for integer and floating point numbers
- Test: evaluate a logical condition: if true, change address of next instruction to be executed
- Loop: instead of performing next instruction in memory, jump to an instruction at a given address (more like a "go to")

WARNING! In these slides, I use " $=$ " to mean two different things:

1. in assignments, "variable $=\underline{\text { value" means "put value } i n \text { the cell whose address is }}$ named by variable"
2. in tests, "variable $=\underline{\text { value" is TRUE if the cell whose address is named by variable }}$ contains value, and FALSE otherwise
in C/C++/Java "=" is used for assignments, and " $==$ " for tests

## Programs

- By [Böhm and Jacopini, 1966], need loops, tests and concatenation to have a universal language
- Programs are concatenations of basic operations
- Algorithm: program written in "pseudocode"
- Can't be executed, but easier to understand

Complexity

## Complexity

- Consider a decidable problem $P$ and two different algorithms to solve it: which is best?
- Time/space complexity:
- time complexity: time taken to terminate
- space complexity: necessary memory
- Worst case: max values during execution
- Best case: min values during execution
- Average case: average values during execution
$P$ : a program
$t_{P}$ : number of basic operations performed by $P$


## Time complexity (worst case)

- $\forall P \in\{$ assignment, arithmetic,test $\}$ :

$$
t_{P}=1
$$

- Concatenation: for $P, Q$ programs:

$$
t_{P ; Q}=t_{P}+t_{Q}
$$

- Test: for $P, Q$ programs and $R$ a test:

$$
t_{\text {if }}(T) P \text { else } Q=t_{T}+\max \left(t_{P}, t_{Q}\right)
$$

max: worst-case policy

- Loop: it's complicated
(depends on how and when loop terminates)


## Loop complexity example The complete loop

Let $P$ be the following program: 1: $i=0$;
2: while $(i<n)$ do
3: $A$;
4: $i=i+1$;
5: end while

- Assume $A$ does not change the value of $i$
- Body of loop executed $n$ times
- $t_{P}(n)=1+n\left(t_{A}+3\right)$
- $t_{(i<n)}=1, t_{(i+1)}=1, t_{(i=\cdot)}=1 \Rightarrow(\ldots+3)$


## Orders of complexity

- In the above program, suppose $t_{A}=\frac{1}{2} n$
- Then $t_{P}=\frac{1}{2} n^{2}+3 n+1$
- When $n$ is large, $t_{P}$ "behaves like" $n^{2}$


$$
\frac{1}{2} n^{2}+3 \text { is } O\left(n^{2}\right)
$$

- A function $f(n)$ is order of $g(n)$ (notation: $O(g(n))$ ) if:

$$
\exists c>0 \exists n_{0} \in \mathbb{N} \forall n>n_{0}(f(n) \leq c g(n))
$$

- For $\frac{1}{2} n^{2}+3, c=1$ and $n_{0}=2$


## Some examples

| Functions | Order |
| :--- | :--- |
| $a n+b$ with $a, b$ constants | $O(n)$ |
| polynomial of degree $d^{\prime}$ in $n$ | $O\left(n^{d}\right)$ with $d \geq d^{\prime}$ |
| $n+\log n$ | $O(n)$ |
| $n+\sqrt{n}$ | $O(n)$ |
| $\log n+\sqrt{n}$ | $O(\sqrt{n})$ |
| $n \log n^{3}$ | $O(n \log n)$ |
| $\frac{a n+b}{c n+d}, a, b, c, d$ constants | $O(1)$ |

- Find the best (most slowly increasing) function $g(n)$ when saying " $f(n)$ is $O(g(n))$ "

$$
2 n+1 \text { is } O\left(n^{4}\right) \text {, but it's best to say } O(n)
$$

## Constant complexity

- The complexity order is an asymptotic description of $t_{P}(n)$
- If $t_{P}(n)$ does not depend on $n$, its order of complexity is $O(1)$ (i.e. constant)
- Example: looping $10^{1000}$ times over an $O(1)$ code still yields an $O(1)$ program
- In other words, $n$ must appear as a parameter of the program for the complexity order to be anything other than constant


## Complexity of easy loops

```
1: input n;
2: int }s=0
3: int i=1;
4: while (i\leqn) do
5: }s=s+i
6: }\quadi=i+1
7: end while
8: output }s\mathrm{ ;
```

1: for $i=0 ; i<n-1 ; i=i+1$ do
2: $\quad$ for $j=i+1 ; j<n ; j=j+1$ do
3: print $i, j$;
4: end for
5: end for

- $t(n)=3+5 n+1=4 n+4$
- $\Rightarrow t(n)$ is $O(n)$
- $t(n)=1+$ $\underbrace{(5(n-1)+6)+\ldots+(5+6)}_{n-1}$
$=1+5((n-1)+\ldots+1)+$ $6(n-1)=\frac{5}{2} n(n-1)+6 n-5$
$=\frac{5}{2} n^{2}+\frac{7}{2} n-5$
- $t(n)$ is $O\left(n^{2}\right)$


## Arrays

## Like a vector in maths

- Array: represents a vector $x=\left(x_{0}, \ldots, x_{n-1}\right)$

- Array allocation: reserving the necessary memory
- Size $n$ decided at allocation time
- Usually array size does not change changes are expensive
- Array deallocation when no longer useful can be automatic, e.g. in Java


## Array operations

For an array of size $n$ :

| Operations | Complexity |
| :--- | :--- |
| Read value of $i$-th component | $O(1)$ |
| Write value in $i$-th component | $O(1)$ |
| Size | $O(1)$ |
| Remove element (cell) | ${\text { forget } i t^{*}}^{\text {Insert element (cell) }}$ |
| forget $i^{*}$ |  |
| Move subsequence to position $i$ | $O(n)$ |

Moving (contiguous) subsequence $L$ to position $i$ : start moving from $L_{1}$ if $i<L_{1}$, and from $L_{m}$ if $i>L_{1}$

*: can simulate these operations using pointers, or dealloc/realloc

## Incomplete loop

Loop over $x \in\{0,1\}^{n}$ while $x_{i}=1$, setting $x_{i} \leftarrow 0$, stop when $x_{i}=0$
1: input $x \in\{0,1\}^{n}$;
2: int $i=0$;
3: while $\left(i<n \wedge x_{i}=1\right)$ do
4: $\quad x_{i}=0$;
5: $\quad i=i+1$;
6: end while
7: if $(i<n)$ then

| Input | Output |
| :---: | :---: |
| $(0,0,0,0)$ | $(1,0,0,0)$ |
| $(1,1,0,0)$ | $(0,0,1,0)$ |
| $(0,1,1,0)$ | $(1,1,1,0)$ |
| $(1,1,1,1)$ | $(0,0,0,0)$ |

8: $\quad x_{i}=1$;
$(1,1,1,1) \quad(0,0,0,0)$
9: end if
10: output $x$;
Worst-case complexity with input $x=(1, \ldots, 1)$

## Average case complexity $\mathbf{1 / 2}$

- Average case analysis needs a probability space:
- assume the event $x_{i}=b$ is independent of the events
$x_{j}=b$ for all $i \neq j$
- assume each cell $x_{i}$ of the array contains 0 or 1 with equal probability $\frac{1}{2}$


## Average case complexity $\mathbf{1 / 2}$

- Average case analysis needs a probability space:
- assume the event $x_{i}=b$ is independent of the events $x_{j}=b$ for all $i \neq j$
- assume each cell $x_{i}$ of the array contains 0 or 1 with equal probability $\frac{1}{2}$
- For any vector having first $k+1$ components $(\underbrace{1, \ldots, 1}_{k}, 0)$, the loop is executed $k$ times (for all $0 \leq k<n$ )
Event of a binary $(k+1)$-vector having given components has probability $\left(\frac{1}{2}\right)^{k+1}$


## Average case complexity $\mathbf{1 / 2}$

- Average case analysis needs a probability space:
- assume the event $x_{i}=b$ is independent of the events $x_{j}=b$ for all $i \neq j$
- assume each cell $x_{i}$ of the array contains 0 or 1 with equal probability $\frac{1}{2}$
- For any vector having first $k+1$ components $(\underbrace{1, \ldots, 1}_{k}, 0)$, the loop is executed $k$ times (for all $0 \leq k<n$ )
Event of a binary $(k+1)$-vector having given components has probability $\left(\frac{1}{2}\right)^{k+1}$
- If the vector is $(\underbrace{1, \ldots, 1}_{n})$ the loop is executed $n$ times

Event of a binary $n$-vector having given components has probability $\left(\frac{1}{2}\right)^{n}$

## Average case complexity $2 / 2$

- The loop is executed $k$ times with probability $\left(\frac{1}{2}\right)^{k+1}$, for $k<n$


## Average case complexity $2 / 2$

- The loop is executed $k$ times with probability $\left(\frac{1}{2}\right)^{k+1}$, for $k<n$
- The loop is executed $n$ times with probability $\left(\frac{1}{2}\right)^{n}$


## Average case complexity $2 / 2$

- The loop is executed $k$ times with probability $\left(\frac{1}{2}\right)^{k+1}$, for $k<n$
- The loop is executed $n$ times with probability $\left(\frac{1}{2}\right)^{n}$
- Average number of executions:

$$
\sum_{k=0}^{n-1} k 2^{-(k+1)}+n 2^{-n} \leq \sum_{k=0}^{n-1} k 2^{-k}+n 2^{-n}=\sum_{k=0}^{n} k 2^{-k}
$$

## Average case complexity $2 / 2$

- The loop is executed $k$ times with probability $\left(\frac{1}{2}\right)^{k+1}$, for $k<n$
- The loop is executed $n$ times with probability $\left(\frac{1}{2}\right)^{n}$
- Average number of executions:

$$
\sum_{k=0}^{n-1} k 2^{-(k+1)}+n 2^{-n} \leq \sum_{k=0}^{n-1} k 2^{-k}+n 2^{-n}=\sum_{k=0}^{n} k 2^{-k}
$$

Thm.

$$
\lim _{n \rightarrow \infty} \sum_{k=0}^{n} k 2^{-k}=2
$$

## Proof

Geometric series $\sum_{k \geq 0} q^{k}=\frac{1}{1-q}$ for $q \in[0,1)$. Differentiate w.r.t. $q$, get $\sum_{k \geq 0} k q^{k-1}=\frac{1}{(1-q)^{2}}$; multiply by $q$, get $\sum_{k \geq 0} k q^{k}=\frac{q}{(1-q)^{2}}$. For $q=\frac{1}{2}$, get $\sum_{k \geq 0} k 2^{-k}=(1 / 2) /(1 / 4)=2$.

## Average case complexity $2 / 2$

- The loop is executed $k$ times with probability $\left(\frac{1}{2}\right)^{k+1}$, for $k<n$
- The loop is executed $n$ times with probability $\left(\frac{1}{2}\right)^{n}$
- Average number of executions:

$$
\sum_{k=0}^{n-1} k 2^{-(k+1)}+n 2^{-n} \leq \sum_{k=0}^{n-1} k 2^{-k}+n 2^{-n}=\sum_{k=0}^{n} k 2^{-k}
$$

Thm.

$$
\lim _{n \rightarrow \infty} \sum_{k=0}^{n} k 2^{-k}=2
$$

## Proof

Geometric series $\sum_{k \geq 0} q^{k}=\frac{1}{1-q}$ for $q \in[0,1)$. Differentiate w.r.t. $q$, get $\sum_{k \geq 0} k q^{k-1}=\frac{1}{(1-q)^{2}} ;$ multiply by $q$, get $\sum_{k \geq 0} k q^{k}=\frac{q}{(1-q)^{2}}$. For $q=\frac{1}{2}$, get $\sum_{k \geq 0} k 2^{-k}=(1 / 2) /(1 / 4)=2$.

Hence, the average complexity is constant $O(1)$

## Jagged arrays

- Jagged array: components are vectors of possibly different sizes
- E.g. $x=\left(\left(x_{00}, x_{01}\right),\left(x_{10}, x_{11}, x_{12}\right)\right)$

- Special case: when all subvector sizes are the same, get a matrix: int $x[][]=$ new int [2][3];

$$
x=\left(\begin{array}{lll}
x_{00} & x_{01} & x_{02} \\
x_{10} & x_{11} & x_{12}
\end{array}\right)
$$

## Representing relations

- Jagged arrays represent a relation
- Let $V=\left\{v_{1} \ldots, v_{n}\right\}$ and $E$ a relation on $V$ $E$ is a set of ordered pairs $(u, v)$
- Representation:
- jagged array with $n$ components
- $i$-th array contains all $v_{j}$ 's related to $v_{i}$
- Example: $V=\{1,2,3\}$,
$E=\{(1,1),(1,2),(2,3),(3,1),(3,2),(3,3)\}$

$E:$|  | 1 | 1 | 2 |
| :--- | :--- | :--- | :--- |
|  | 2 | 3 |  |
| 3 | 1 | 2 | 3 |

Application: Networks

facebook

## Array shortcomings

- Fixed size known in advance
- Inserting/removing is inefficient
- Changing relative positions of elements is inefficient

Lists

## Doubly linked list



- Node $N$ : a list element

> | $N$. prev | $=$ address of previous node in list |
| :--- | :--- |
| $N$. next | $=$ address of next node in list |
| $N$. datum | $=$ the data element stored in the node |

- Placeholder node $\perp$ : before the first element, after the last element, no stored data
- Every node has two pointers, and is pointed to by two nodes


## Remove a node

## Remove current node (this)



In the example, this $=x_{2}$

1: this.prev.next $=$ this.next ;
2: this.next.prev $=$ this.prev;
Worst case complexity: $O(1)$

## Insert a node

## Insert current node (this) after node $x_{1}$



In the example, this $=N$
1: this.prev $=x_{1}$;
2: this.next $=x_{1}$.next ;
3: $x_{1}$.next $=$ this ;
4: this.next.prev = this ;
Worst case complexity: $O(1)$

## Find next

- Given a list $L$ and a node $x$, find next occurrence of element $b$
- If $b \in L$ return node where $b$ is stored, else return $\perp$

1: while ( $x$.datum $\neq b \wedge x \neq \perp$ ) do
2: $x=x$.next
3: end while
4: return $x$
Warning: every test costs 2 basic operations

## Find next

- Given a list $L$ and a node $x$, find next occurrence of element $b$
- If $b \in L$ return node where $b$ is stored, else return $\perp$

1: while ( $x$.datum $\neq b \wedge x \neq \perp$ ) do
2: $x=x$.next
3: end while
4: return $x$
Warning: every test costs 2 basic operations
1: $\perp$.datum $=b$
2: while ( $x$.datum $\neq b$ ) do
3: $\quad x=x$.next
Now $t_{\text {test }}=1$
4: end while
5: return $x$

## List operations

For a doubly-linked list of size $n$ :

| Operations | Complexity |
| :--- | :--- |
| Read/write value of $i$-th node | $O(n)$ |
| Find next | $O(n)$ |
| Size $^{a}$ | $O(n)$ |
| Is it empty? | $O(1)$ |
| Read/write value of first/last node | $O(1)$ |
| Remove element | $O(1)$ |
| Insert element | $O(1)$ |
| Move subsequence to position $i$ | $O(1)$ |
| Pop from front/back | $O(1)$ |
| Push to front/back | $O(1)$ |
| Concatenate | $O(1)$ |

## End of Lecture 1

